

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
External events were at a high point last year. The school attended 30 + events due to our paid partnership with Onslow St Audrey school, alongside the School Games Events. All pupils took part in the Daily Mile, 2 weekly PE sessions & various sports club from internal or external sources. A mass of enrichment opportunities provided by different external companies such as Premier Education, Stevenage Boro Foundation & more. Sports Council & Sports Ambassador's being introduced efficiently, with a scheme set up for the upcoming year. SEND interventions targeting those with low engagement in PE due to various reasons.	Children receiving medals/certificates for either winning the events or finishing in a high position. All Teachers are provided with PE Plans by the sports coordinator, with adaptations needed per class. High uptake in external & internal clubs (found by the data). Pupil voice wanting more of the same external enrichment opportunities, with us now taking up Stevenage Foundation with an annual 6 week course for our Y5 students. Pupils are now engaged in lunchtime clubs which gives extra opportunity for children to take part in sport. Liaising with SENCO to approve of these & have the support throughout the programme.	Targeted CPD for teaching staff for PE. The new Sports Coordinator for 26/27 can provide, also external bodies can too. Not all PPG children are making use of free club offer.	Staff voice. Analysis of the number of children reached through clubs via our data.

Intended actions for 2026/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
- Continue to achieve Gold School Games Mark. - Push the PPG % of children in clubs. - Continue to partake in every event put on by our partner school & SGO. - Explore the new Partnership Scheme which will replace the Sports Premium.	- High quality teaching supported and delivered by the Sports Coordinator, to push all children to achieve what they're capable of. - Ensure teachers have access to the lesson plans, and adaptations are made if required. - PE Subject Lead to monitor the delivery of PE & assess alongside the Sports Coordinator. - Continue to increase clubs offered by internal & external staff. - Continue to ensure the opportunities for SEND children are there and easily accessible.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
- Ensure all children including those with additional needs are active both in school and beyond, with us opening their opportunities for external clubs. - Continue to organize enrichment for all children from external providers. - Continue to raise the profile of sport across the school. - More intra competitions for children at the end of each half termly topic. - Improve staff confidence for delivering PE. - Improve communication with staff across the board.	- Pupil voice. - Making posts on the School Facebook page to show our excellence. - Promote the school & push awards out for taking part in enrichment schemes. - Newsletters, Website Blogs & social media posts about fixtures etc. - Daily Mile, After School Clubs, Lunchtime Activities, PE Lessons.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
- Increased physical activity, whether that be through pupil participation in PE lessons, extra-curricular clubs, enrichment opportunities or more. - Higher % of children have completed their beginner badges at our local swimming pool. - Great inclusion. A higher % of SEND pupils have benefitted from targeted funding through access to clubs and competitions. - Staff Confidence due to the Sports Coordinator's CPD. - Parent Voice on the sporting activities and the real push on it.	- Participation data analysis. - Pupil & Staff Voice / feedback. - Curriculum plans. - Class logs with PE/swimming attainment. - The percentage of pupils within our year 6 cohort that can do each of the following: → Swim competently, confidently and proficiently over a distance of at least 25metres 63.8% → Use a range of strokes effectively 63.8% → Perform safe self-rescue in different water-based situations 98.3 %