Curriculum Newsletter

Year Three – Autumn Term Two

Core Subjects

English

Writing: This half term, we will be reading Mr Penguin and the Lost Treasure with a focus on story writing and riddles. We will be exploring the use of multiple sentences, conjunctions, dialogue, adverbs and adjectives.

During the second half of the term, children will explore non-chronological reports using *Incredible Jobs You've (Probably) Never Heard Of* by Natalie Labarreto for inspiration. They will research and write their own non-fiction texts about different jobs, focusing on formal language, expanded noun phrases and using subheadings to organise information clearly.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, prediction, retrieval, inference, authorial intent and summarising.

Maths

Students begin their journey into the shape, they will spend some time looking at telling the time. We will continue our work on multiplication and division; as well as consolidating our understanding or addition and subtraction using our knowledge of number and place value.

Science

During this half term, the children will be undertaking a unit of work titled Rocks: Our Planet Rocks! During this they will be learning about different rocks, using specific vocabulary and the rocks that can be found in their local area. They will also learn about fossils and the events that take place for fossils to be formed. In addition, the children will learn about soil and the items that can be found within soil.

Non- Core Subjects

Project: Tremors – Geography Subject Focus

In this project, the children will be developing their understanding of the volcanoes, earthquakes, tsunamis and mountains. The children will learn about the features of these as well as what causes them, the impact they have and prevention strategies. The children will also complete activities that support their skills in using atlas

Celebrations – *Christmas*

Towards the run up to our Christmas holidays, we will be looking at how we celebrate Christmas and other festive holidays during this time. This is a time where children learn about other cultures and their traditions. We will also be rehearsing for the Christmas Play.

Computing

The children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. What is a branching database? They will also continue to develop and improve their typing and general computing skills.

A branching database is made up of questions that have yes or no answers. When you create one, you choose the items (these could be animals, coins, or even sports equipment) then sort them using the questions. Others can use this to classify an item.

Physical Education (PE)

Tag Rugby:

This unit of work will explore how to apply the principles of attack and defence, with a particular focus on passing and moving to score a try. Pupils will develop their understanding of when, where and why they need to create space when they are attacking.

Dance:

Our other theme is Wild Animals. The children will respond to different stimuli being able to sustain characters to add drama and emotion to the dance.

Religious Education (RE): *Focus: Nativity*

This half term, we will focus on the Nativity story. We will explore how the Nativity story began; where Jesus was born and why; the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the children thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today.

Spanish

We will be learning a range of colours in Spanish. The children will also listen to a familiar fairy tale in Spanish using picture and word cards. This will be a new take on an old fairy tale! Let's see how much we enjoy Little Red Riding Hood in Spanish!

Music

What a time to be walking past in the hallway! Our music this term focuses on Glockenspiels. The learning is focused around exploring and developing playing skills through the glockenspiel, playing along to music and creating their own.

Personal, Social & Health Education (PSHE)

In this unit of work, the children will consider what it means to take responsibility for their own safety. This will include the decisions they make and how they can stand up to peer pressure in a range of situations. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations.

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