

Curriculum Newsletter

EYFS – Autumn Term Two



Project Learning	
<u>Rhythm and rhyme</u> Communication and Language and Expressive Art and Design: In this project the children will celebrate Global Nursery Rhyme Week. The children will be developing an understanding of how a story is structured and act out stories using freeze frames. The children will explore the link between music and nursery rhymes and make their own musical instruments. Link Nursery Rhymes: <i>Incy Wincy Spider, Five Currant Buns, Old MacDonald, The Big Ship</i>	<u>Celebrations</u> Understanding of the World and Expressive Art and Design: Towards the run up to our Christmas holidays, we will be looking at how we celebrate Christmas and other festive holidays during this time. This is a time where children learn about other cultures and their traditions. Link books: <i>The Little Glow</i>
Additional Curriculum Areas	
<u>Literacy and Phonics</u> This half term, the children will listen to and retell a variety of stories, learning to write and read CVC words. . They will also begin their Phonics learning, learning the following sounds: <i>ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th, ng, nk</i> and the following tricky words: <i>put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of.</i>	<u>Maths</u> This half term, the children will be exploring position, direction and movement. The children will then move on to explore length and height. Children will learn everyday language including long, longer, shorter, shortest, wide, wider etc. Children will then go on to describe and label 2d and 3 shapes. Children will learn about number and continue to practise counting forwards backwards in ones to 20. Children will continue practising reading and writing numerals to 10.
<u>Personal, Social, Emotional development</u> This half term, the children will be learning how to express themselves and articulate their thoughts and feelings. They will continue to use their daily check in to express how they are feeling and partake in daily Thrive activities. The children will continue to develop their independence through everyday tasks such as getting dressed for PE and putting their coat on. Children will continue to build friendships and work with others to resolve conflicts.	<u>Physical Development</u> This half term the children will be developing their independent skills and will practise dressing and undressing on their own. Ball Skills (Hands): The focus of learning is to explore different ways of using our hands to move with a ball. Pupils will explore different ways of pushing a ball. Pupils will learn the meaning of the word control and start to understand why it is important to keep the ball close to them. Walking: The focus of learning is to explore walking. Pupils will explore walking using different body parts in different directions, at different levels and at different speeds.