

Curriculum Newsletter

EYFS – Autumn Term One



Project Learning	<u>All About Me</u> Personal, Social and Emotional Development and Understanding the World: In this project, the children will be developing an understanding of themselves, their feelings and emotions as well as how they can manage them. They will begin to develop their independence in trying new activities and enhance their understanding of right and wrong. The children will also be learning how to build positive relationships and play co-operatively with their new peers and adults. Link Books: The great big book of families, All are welcome, The Colour Monster, This is our house	<u>Houses and Homes</u> Understanding the World and Expressive Arts and Design: In this project, the children will be developing an understanding of their homes, the homes of others and will begin to be able to make comparisons. They will make models of different homes, find different living environments on maps and act out stories that relate to houses and homes (e.g. The Three Little Pigs). Link Books: A place called home, Handa’s Surprise, The Three Little Pigs
	<u>Literacy and Phonics</u> This half term, the children will listen to and retell a variety of stories, learning to identify rhyme and patterns within them. They will also begin their Phonics learning, learning the following sounds: <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l</i> and the following tricky words: <i>is, I, the</i>. In Literacy, we will focus on name writing and learning which letters make up our names. The children will listen and sing along to alphabet songs, they will recognise letters within their name and begin to find a comfortable pencil grip when writing their name.	<u>Maths</u> This half term, the children will be learning the mathematical skills of counting from 0 to 10. We will cover basic skills such as number formation and number recognition. The children will begin to master aspects such as subitising.
Additional Curriculum Areas	<u>Communication and Language</u> This half term, the children will be learning how express themselves and articulate their thoughts and ideas. They will be supported to develop their skills in speaking in well-formed sentences and ask relevant ‘why’ and ‘how’ questions to develop their understanding. As the half term progresses, the children will become more skilled at using vocabulary choices that show their developed understanding of their new learning environment.	<u>Physical Development</u> This half term the children will be developing their independent skills and will practise dressing and undressing on their own. Locomotion: The children will explore walking using different body parts in different directions, at different levels and different speeds. They will learn how to apply their walking skills into games. They will also learn the skills of jumping.