

Homework; as simple as...

Reading

1

Spelling

2

Number Facts

3

Key Weekly Focus:



1. Complete your daily reading and log this in your reading record. Don't forget to get an adult to sign your reading record or leave a comment!



Read **20 minutes** a day and you'll read **1,800,000 words** per year.

READING FOR **6 MINUTES A DAY** REDUCES STRESS BY 68%.



2. Practise your weekly spellings in your spelling book, ready for your Friday test. You can use Spelling Shed to help you.



3. Practise your basic number facts (multiplication tables or number bonds) to support your maths learning.



Our spellings for this half-term:

Week 1

feel
food
sort
down
right
hard
took
hear
go
my
into
out

Week 2

misses
chain
queen
chair
year
cobweb
goats
farmyard
what
she
me
love

Week 3

green
brown
train
thinks
drum
splat
paint
frog
they
some
were
sure

Week 4

day
cloud
boy
read
play
sound
joy
treat
said
you
like
push

Week 5

magnet
cartoon
rabbit
spray
popcorn
proud
toy
say
all
of
one
here

Week 6

Revisit and recap previously taught words.

Optional Focus:

If you are seeking additional home learning resources, please visit our [class blog](#), where we share the week's learning activities. We occasionally include supplementary links in the blog for further practice opportunities. Furthermore, utilise the websites we use in school to enhance learning. [IXL](#) offers English and math resources that align with our curriculum focus. [Spelling Shed](#) enables children to practice spellings pertinent to their year group, in addition to the weekly spellings. [TTRS](#) helps children improve their recall of multiplication tables, which are essential for most of the KS2 maths curriculum. [Numbots](#) is most effective in KS1 for reinforcing number bonds. Some students in school have access to [Nessy](#), a program for reading and spelling.