

Curriculum Newsletter

Year One – Autumn Term One



Core Subjects	English Writing: This half term, the children will take part in two exciting units of work. To begin with, they will learn to write labels, use capital letters correctly for people's names and days of the week, sequence events from a story, and orally compose and write sentences linked to the story <i>Jasper's Beanstalk</i>. Later in the term, the children will build on these skills by writing single-clause sentences, beginning to punctuate their work with capital letters and full stops, rereading sentences to check that they make sense, and sequencing sentences to create a short narrative based on the story <i>Puffin Peter</i>. Reading: Across the course of the half term, the children will be developing their prediction, retrieval, inference, sequencing and summarising skills through reading high quality texts as a class, engaging in guided reading sessions and class visits to the library.	Phonics This half term the children will continue their Phonics learning, reviewing phase 3 sounds: <i>ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, air, er, /z/ s and -es</i>, learning the following phase 5 sounds: <i>ay /ai/, ou /ow/, oy /oi/, ea /ee/</i>, and reviewing the following tricky words: <i>the, put, pull, full, push, to, into, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today</i>. In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.
	Maths In this half term, the children will be developing their understanding of a range of maths topics beginning with Number and Place value beginning with count up to and back from 0 – 20. Later on in the half term, the children will begin to count in multiples of twos, fives tens. They will learn the concepts of addition and subtraction over a number of weeks using a range of physical resources and methods. Some of the other topics that they will learn this half term are properties of shape focusing on common 2-d shapes and measurement (length and height) which the children will use key terminology and measure items with rulers. Finally before the half term ends, the children will learn about multiplication and division using arrays and sharing with physical resources.	Science During this half term, the children will be studying a unit called Everyday Materials: Let's Build! Throughout this topic, they will explore a variety of everyday materials and learn about their different properties. They will sort and classify materials and take part in a range of practical investigations, testing materials for specific properties such as waterproofness. The children will then apply their knowledge and understanding by designing and building a model house.

Non- Core Subjects	Project: Make Your Mark - Art Subject Focus The aim of this project is to help the children understand and use different line types and mark-making techniques in drawing. They will develop their ability to describe lines, control drawing materials (e.g. pencils and chalk), and experiment with various media. They will look at different artists and use their artwork to inspire their own creations.	Computing In this half term, the children will be developing their understanding of computing systems and networks. They will learn about how technology can help them and will become more familiar with the components of a computer (keyboard and mouse) and will start to consider how to use technology responsibly.	Music Across the course of the half term, the children will participate in an Old School Hip Hop unit. They will begin to explore the historical context of the music style whilst developing their ability to sing, clap and improvise.
	Religious Education (RE) In this half term, the children will be completing a unit titled Caring for Others. In this unit the children will learn how they can be kind to each other and look after one another. Children will learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about religious festivals and practices.	Physical Education (PE) Gymnastics (wide, narrow, curled). The children will be explore and be introduced to the wide, narrow and curled movements. They will develop their ability to transition between these movements and link two together. Ball Skills (Hands): The children will develop sending, applying and developing understanding of aiming and control. The children will combine these skills to keep possession. They will also explore the skills needed to stop the ball.	Personal, Social & Health Education (PSHE) This half term, the children will complete a unit titled Be Yourself. The unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and emotional wellbeing. It aims to enable children to recognise their positive qualities and appreciate individuality. In the unit, the children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings.

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