Curriculum Newsletter

Year Three – Autumn Term One

Core Subjects

English

Writing: This half term, we will be reading *Mini Rabbit Not Lost* by John Bond and transforming this wonderful picture book into a full narrative. Children will recap basic sentence structure, punctuation, and conjunctions, while also developing their use of adverbs to add detail and improve their writing. They will explore the story in depth and learn how to expand simple ideas into a more detailed, structured piece of narrative writing.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in retrieval, summarising, vocabulary, prediction, inference and authorial intent.

Maths

Over the course of this half term, the children will develop their number and place value knowledge by working with numbers up to 1000. They will practise counting in multiples of 2, 3, 5, and 10. They will evolve their addition and subtraction skills by developing mental and formal methods to add and subtract up to three digit numbers and their multiplication and division skills by developing knowledge of the 3 tables as well as formal methods for multiplying and dividing.
We'll look into the properties of shape.
We'll look into fractions, including adding fractions.
In our measurement topic we'll look into measuring and comparing mass.

Science

During this half term, the children will be undertaking a unit of work titled Light and Dark. During this they will be learning about Light and Shadows, including how light is reflected and how shadows are formed, as well as investigating what effect light has on changing shadows. We will explore vocabulary such as transparent, translucent and opaque in reference to blocking light.

Non- Core Subjects

Project: Flow – Geography and Art Subject Focus

In this project, the children will be developing their understanding of rivers and the benefits and disadvantages of living near one.
This unit encourages pupils to explore North America, how economic activity, land use and energy from dams depend on rivers and how rivers are formed

Computing

This half term, the children will be developing an understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before moving onto computer networks that include network infrastructure devices like routers and switches.

Physical Education (PE)

Gymnastics: The children will be introduced to symmetry and asymmetry work, they will then apply their learning onto apparatus forming sequences.

Dodgeball: The children will develop changing direction, be introduced to throwing with accuracy and develop their catching and moving and changing direction and speed, combining with throwing and dodging.

Religious Education (RE): *Hinduism Focus*

This half term, the children will be exploring Hinduism. It will give children an overview of Hinduism, focusing on its origins, core beliefs, festivals, special places. Children will explore the different holy books, identify key Hindu symbols and understand their meanings.

Spanish

This half term, the children will begin their Spanish learning journey learning about where Spain is, and introductory Spanish phrases in the I'm Learning Spanish unit of work. They will also complete an enrichment lesson relating to European Languages Day.

Music

During this half term, the children will be undertaking a unit of work titled Let Your Spirit Fly. During this they will be focusing on the historical context of musical styles by exploring R&B, Western Classical, Musicals, Motown and Soul music.

Personal, Social & Health Education (PSHE)

During this half term, the children will be undertaking a unit of work titled Be Yourself. They will learn about what makes them unique, how to recognise their feelings, and how to express themselves with confidence. Through discussions and activities, they will build self-esteem and practise strategies to help them manage their emotions.