

Curriculum Newsletter

Year Three – Summer Term Two



Core Subjects

English

Our chosen text for this term is a picture book called Kai and the Money King. The children will look at story writing, and how to create adverts and leaflets. They will use time adverbials, fronted adverbials and descriptive language to retell the story and to create their own glossaries.

They will learn how to write adverts and leaflets for artefacts which the explorer was intrigued by and examine how rhetorical questions are used to persuade.

Maths

Term starts with a revisit to the formal methods for addition and subtraction – looking at the column methods the children have already met. We get to revisit time and look at telling the time to the nearest minute, we explore the language of time and look at the months and their number of days. Following on from our multiplication work in Summer 1, we will extend the children's understanding by linking multiplication and division together and we introduce the formal method for short division. We round off the term by looking at Statistics and looking at how to represent data in pictograms, bar charts and how we can use different scales.

Science

This term children will explore a variety of electrical items and explain some basic scientific facts and vocabulary about electricity as an energy source. They will actively explore how a bulb can be lit using a cell and draw their own conclusions that a continuous loop or circuit is necessary for electricity to flow. They will make predictions on which drawn "circuits" will work and which will not and give an explanation. They will construct a working electrical model from their own plan and adapt it where necessary to overcome problems. They will explore how to create secure wiring for a durable electrical device.

Project: Title – Ancient Greeks

The aim of this project is to develop children's knowledge about Ancient Greece and to enable them to use the skill of application to answer the Key Concept Question (What was society like in different city states in Ancient Greece?) using a travel journal as a form of expression and an opportunity for extended writing.

This unit encourages pupils to use inference skills to reveal the cultural norms of city states by analysing a range of sources, with a focus on Athens and Sparta.

Computing

This term children will explore the links between events and actions, while consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, using Pen blocks. Children are given the opportunity to draw lines with sprites and change the size and colour of lines.

Physical Education (PE)

Outdoor: Cricket – This term they will explore how to apply the principles of attack vs defence in a cricket context. Pupils will learn how to utilise fielding skills to keep the batter's score as low as possible. Pupils will also explore batting skills to outwit the fielders and score as many as points possible.

Outdoor: Tennis - This term children will explore how to apply the principles of attack vs defence to win a game of tennis. Pupils will understand where and why we throw / hit the ball on the court and be introduced to basic shot techniques.

Religious Education (RE): Judaism

This term the children will learn about key aspects of the Jewish faith. They will work creatively to enhance their learning experience. They will find out where Judaism originated, about special places linked to Judaism and about key festivals in Jewish life. The children will also learn about symbols in Judaism, the Jewish holy book and the main beliefs held by Jewish people.

Spanish - Ice Creams

In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

Music - Reflect, Rewind, Replay

This unit of work consolidates the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. The children will listen and appraise classical music, play instruments along to songs, improvise using instruments and compose their own classical songs.

Personal, Social & Health Education (PSHE) One World

This unit is based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. It aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place. In this unit, children also learn about climate change and its effects, fair trading practices and organisations that help people like Chiwa. They will also learn about how to be a good global citizen.