

Curriculum Newsletter

Year Four – Summer Term Two



Core Subjects

English

This half term our writing will be based on a short film called [Cyber Kicks](#). Throughout the unit we will explore features, such as using positive and negative language, objective and subjective language, alliteration and rhyming. The children will then produce a persuasive advertisement using their understanding and learning of persuasive features. In the latter part of the term, children will be writing recounts based on the text – [Danny, the Champion of the World](#). Throughout the term, there will be Reading VIPERS lessons that work to develop the children’s ability to answer questions about a given text.

Spellings - See homework document

Maths

This term the children will be focusing on:

- Addition and subtraction – formal column method and applying to context e.g. money.
- Decimals – recognising fraction and decimal equivalents, comparing and rounding and then dividing by 10 and 100.
- Position and Direction – reading and plotting coordinates on a grid. Plotting coordinates to draw shapes.
- Multiplication and Division - dividing 3-digit numbers by 1-digit.
- Statistics – interpret and present discrete and continuous data.

Science – [Sounding Spectacular](#)

This term children will explore how to identify how different sounds are made and how sound travels to our inner ear through vibrations. We will investigate how different types of ears can hear sounds differently and record whether sounds are loud or quiet. We will also explore how musical instruments can make different pitch sounds.

Non- Core Subjects

Project: Off with Her Head – History and art

The learning in this project will focus around the Key Concept Question: What parts of Tudor life would be archaic now?

This project looks at the Tudor period with a focus on Henry VIII, his many wives and his reign. We will then look at Tudor dress, food, entertainment, houses, jobs, medicine and crime and punishment. We will then develop the children’s drawing skills with oil pastels and look at how we can create 3D effects when drawing and painting.

Computing

Audio editing - In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.

Physical Education (PE)

Cricket – refine batting, understand and develop batting and bowling tactics. Refine fielding stooping, catching and throwing. Combine bowling and fielding creating and applying tactics.

Tennis – developing the forehand, creating space to win a point using a racket, introduce the backhand, applying the forehand and backhand in game situations.

Religious Education (RE) - The Bible

This unit on the Bible will look at the Bible in Christianity, its origins, its role as a sacred religious text and how it is used by Christians around the world. Children will consider the authorship of the Bible, discussing the Christian belief that it is the Word of God whilst finding out about different writers of books in the Bible. They will discuss the different text types used in the Bible and explore a story in greater depth. Children will apply their learning to consider an item or book that is sacred to them and reflect on how respect can be shown to things that are sacred to others.

Spanish

Goldilocks and the three bears – This term children will learn how to listen and retell parts of the story in Spanish. They will be able to name characters and say phrases from the story in Spanish.

What time is it?
The children will also begin to learn how to tell the time in Spanish.

Music

Reflect, rewind and replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Personal, Social & Health Education (PSHE) - Aiming High

In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers. In doing this, we will explore some of the difficulties faced by stereotyping. Children will also be able to think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.