

Curriculum Newsletter

Year Two – Summer Term Two



Core Subjects

English

Writing: This half term, children will continue to develop their understanding of sentence structure while building the skills needed to write persuasive texts. They will learn how to encourage others to act by using techniques such as rhetorical questions.

Later in the term, we will read *The Koala Who Could*, which will inspire the children to write their own narrative, as well as a diary entry based on the story.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, retrieval, inference, sequencing and summarising.

Maths

The children will be completing learning around fractions and statistics followed by a recap of addition, subtraction, multiplication and division before they take part in their SATs testing.

Following this, we will revisit multiplication and division and measurement. We will also have some time to consolidate some of the learning from the year whilst addressing any misconceptions and revisiting any areas of difficulty.

Science

We will be completing a biology unit called Ready, Steady, Grow! This will focus on how seeds spread and grow into adult plants. They will be able to explain what plants need to be healthy and what we need to give them to help them survive when we plant them. We will experiment with growing different seeds and make observations of them as they grow and change. We will also observe what happens to the plants when certain things that they need to survive are taken away from them, e.g. sunlight and water.

Non-Core Subjects

Project: Wriggle and Crawl – DT and Geography

In this unit, children will explore different biomes, continents, and minibeasts, with a focus on how these fascinating creatures vary across the world. They will investigate minibeasts from different continents and spend time on the school grounds searching for them, developing an understanding of the habitats in which they live.

Building on this knowledge, the children will then apply what they have learned by designing and creating their own minibeast mechanisms, bringing together their understanding in a practical and creative way.

Computing

Through the lessons in this unit, the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Physical Education (PE)

Outdoor: Games for Understanding

This unit of work will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. Pupils will apply these tactics as a team into games.

The children will also be practising their sports day activities ready for the big day!

Religious Education (RE) – Places of Worship

In this unit about places of worship, children reflect in special places and discuss a place that is special to them. They will learn about what a place of worship is what happens there. The children will learn about what a visitor to a mosque a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship.

Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. This year, the children have learnt about the following genres: South African style music, Christmas music, rock, reggae and pop.

Personal, Social & Health Education (PSHE)

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will identify how having a positive learning attitude can help tackle and achieve new learning challenges and improve learning outcomes. Children will have opportunities where they can share their aspirations for the future regarding employment and personal goals.