

# Curriculum Newsletter

## Year One – Summer Term Two



Core Subjects

### English

This summer term children will be exploring recounts, and reading the book [Ivy and the lonely rain cloud](#). The children will be learning to punctuate sentences using capital letters and full stops. Children will write captions for images taken from the story using capital letters and full stops. They will be learning to join words and clauses using 'and'. Children will link what they read to their own experiences. Children explore the front cover, blurb and the beginning of the book. Discuss key vocabulary and themes and make links to their own experiences. And again the children will use their inference skills to describe Ivy's and the raincloud's feelings throughout the story.

**Reading:** Across this half term, the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session, the children will be focussing on using expression and responding to different punctuation.

### Phonics

This half term the children will be learning the following phase 5 sounds and graphemes:

[ai ay a-e a, m are le g aigh eigh ea kn ow ear /ur/ ere wh ai ay a-e a ee kn mb eigh eer ey gn a ay ph j ea su](#)

They will be learning the following tricky words:

[Friend eye once, because improve, eye, move parents shoe. laugh](#)

### Maths

In this half term, the children will be developing their addition and subtraction skills/ The children will learn to add numbers and in the same way to subtract.

Children will also be revisiting [2D and 3D shapes](#), exploring 2D and 3D shapes, recognising and naming the shapes and thinking about their properties.

### Science

We will be leaning about materials, Marvelous Materials the children will be Looking at a selection of materials and they will consider which one is best for fixing a torn umbrella.

Children will take part in experiment that will give them the understanding and knowledge of various materials. They will observe the changes in ice as it melts.

Non-Core Subjects

### Project:– Dinosaur Planet ([Art and History](#))

This project teaches children why fossils exist and ow they help palaeontologists. Children will compare and contrast fossils and dinosaur bones. We will then go on to learn about the historical figure Mary Anning.

### Computing - Programming animations

In this half term, the children will be developing their understanding of using individual commands; They will become accustomed to the [Scratch Jr](#) programming environment. They will discover that they can move characters on-screen using commands, and compare Scratch Jr to the Bee-Bots used in the previous term . They will learn about each command and use this to predict the outcome of programs.

### Music

Across the course of the half term, the children will look at music titled [Reflect, Rewind and Replay](#) This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

### Religious Education (RE): Places of worship

During this half term, the children will explore different ways of looking after each other and showing kindness. Children will explore simple messages from faith stories and different ways different religions show care for ithers.

### Physical Education (PE)

**Games for Understanding:** This unit of work will develop the children's ability to apply simple principles of attach vs defence, with a particular focus on creating simple tactics in order to win the game. Children will develop their understanding of how, where and why to attack and defend in a game. **The children will also be practising their sports day activities ready for the big day!**

### Personal, Social & Health Education (PSHE)

[One world](#)

This half term children will talk about special people in their life and say why they are special. They will explore different homes around the world and describe what school is like for them. Children will go on to explore schooling around the world and reflect on ways to look after the earth.

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