

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>A larger variety of intra house competitions – all year groups participated as many were conducted during PE sessions and were in line with the scheme of work</p> <p>All pupils much more active due to daily mile, 2 weekly pe sessions, a large variety of sports clubs available and greater engagement in enrichment offers for all students.</p> <p>PE lessons more effectively progressive due to new PE scheme and greater support in PE lessons through Sport coordinator and community partnership with local secondary school.</p> <p>The introduction of a Sports Council and Sports Ambassador – all of which were nominated and then received high-quality training.</p> <p>Offer of free club (per term) to those who are SEND or in receipt of PPG.</p>	<p>Class, Sport fixture and internal and external club timetables all highlight the offers available to students</p> <p>Classroom staff are provided with clear curriculum maps, skills progressions documentation and planning with clear learning intent to support with the teaching of PE</p> <p>Throughout the year, pupil and staff voice have been collected.</p> <p>Analysis of the number of children reached through clubs, competitions and enrichment opportunities show over ¼ of the school attended a sports-based club each term.</p>	<p>Scope for more of a structured lunchtime where children can have access to larger array of activities.</p> <p>Scope for more targeted CPD</p> <p>Lack of appropriate resource and some staff lacking in confidence on how best use resources available.</p> <p>Not all PPG children making use of free club offer</p>	<p>A collection of staff and pupil voice</p> <p>Observations and learning walks</p> <p>Resource audits.</p> <p>Analysis of the number of children reached through clubs, competitions and enrichment opportunities show that although ¼ of children attended sports-based clubs, PPG and SEND made up a relatively small proportion of this.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> Achieved gold school games mark. Implement, monitor and review new PE scheme Improve attendance at local events and competitions 	<ul style="list-style-type: none"> High quality teaching supported and coached by sports coordinator so that all pupils are stretched whilst making learning accessible for all students. Ensure teachers have access to high quality resources to be able to develop their own knowledge prior to delivery. PE subject leader to monitor the delivery of the new scheme Increase the number and range of sports to specifically target inactive groups to increase the number of children taking part in physical activity. Ensure there are opportunities planned across the year for children to take part in school sports competitions including key groups e.g. PP and SEND.

Expected impact and sustainability will be achieved

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What evidence do you have or expect to have?</p>
<p>Ensure all children, including those with additional needs, are active both in school and beyond -signposting to external opportunities.</p> <p>Provide children with new experiences with a wide variety of sporting activities.</p> <p>Raise the profile of sport across the school and wider community</p> <p>Create opportunities for all children to learn through healthy competition</p> <p>Continue offer for swimming lessons and cycling proficiency</p> <p>Improve staff confidence with the teaching and assessing of PE</p> <p>Improve communication with staff</p>	<p>Staff voice</p> <p>Staff Meetings and verbal discussions</p> <p>Newsletters, website blogs, social media posts regarding fixtures and enrichment opportunities</p> <p>Daily mile, after school clubs, lunchtimes, PE lessons twice a week.</p> <p>Fun festivals, intra house competitions</p> <p>Improved attainment and progress within PE for all students</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

Increased physical activity: pupils participate in physical activity throughout the day by the daily mile, lunchtime activities and after school clubs

Greater progress made within swimming proficiency

Greater inclusion: Targeted funding has supported SEND pupils, girls, and disadvantaged children to access clubs and competitions.

Raised PE profile: intra house competition

Staff confidence due CPD

Community partnership our link with Onslow School Secondary School

Children had opportunities to attend fixtures and fun festivals.

What **evidence** do you have?

Participation data analysis

Pupil voice and staff feedback

Newsletters, social media posts and website updates

Curriculum plans

Class logs with PE/Swimming attainment