



Core Subjects

English

During this half term, the children will engage with two different texts: Arthur Spiderwick's Field Guide to the Fantastical World Around You and The Final Year. These units will see children creating pieces of writing based on the focus texts.

They will be writing a non-chronological report based on a fantastical animal of their own creations, as well as writing a poem reflecting their own final year at HCFS. We will be looking for the use of descriptive vocabulary within their work, as well as a range of cohesive devices and ambitious punctuation.

Maths

This term the children will review various concepts. Children will revisit: algebra, statistics, ratio and proportion, multiplication and division, the four operations

Children will also spend time engaging in practical units of work within the strand of position and direction.

Science

This term the children are completing the unit of work: Medical Manoeuvres. In this unit the children will explore life cycles, as well as the impact of diet and exercise on the body. They will explore the human circulatory system and the impacts of medicine. They will also investigate circuits and explore how different components function.

Non-Core Subjects

Project

Young Enterprise Project

In this project the children will learn about designing and marketing a product, working to a budget and generating profit. This profit will promote effective teamwork and leadership skills with a focus to raise money for their Year 6 Prom. At the end of the unit, the children will host a mini fayre where the rest of school and parents can attend and purchase their final products.

Personal, Social & Health Education (PSHE) Relationships and Sex Education (RSE)

The unit of work this half term is entitled *Growing Up*. Throughout this unit of work children will explore important themes of relationships and sex education. We will examine bodily changes as children experience puberty, and the emotional changes that this brings. We will explore pressures faced and how to handle them maturely. Children will learn the different types of relationships that exist in the world around us and how humans reproduce.

Computing

This unit introduces the children to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them. Additionally, they will use spreadsheets to plan an event and answer questions. Finally, the children will create charts and evaluate their results in comparison to questions asked.

Physical Education (PE)

Cricket: During this unit of work, children will develop their skills of co-ordinating bat and ball to achieve secure hit. Children will work collaboratively with others on their team to achieve a win.

Tennis: Children will apply their racquet and ball skills to play a simple game of tennis, developing their understanding of the rules.

Religious Education (RE)

This half term the children will be focusing on Eternity. Children will explore the definition of and popular ideas relating to the concept of eternity. They will compare concepts of eternity from both religious and non-religious worldviews. This will culminate in an end of unit project, where children will reflect on and create a presentation based on their learning.

Spanish - Healthy Lifestyle

In this unit pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe. Pupils will be able to create more detailed and personalised responses by the end of this unit in the foreign language.

Music

During this half term, the children will continue to develop their ukulele skills. We will continue to develop our understanding of chords and how these can be played to a tune. The children will apply their understanding when learning to play the ukulele to a song.