

Curriculum Newsletter

Year Three Summer Term One



Core Subjects

English

In English, our first unit for this term is a film based unit called 'The Black Hat'. We'll be using adverbs, conjunctions, expanded noun phrases and figurative language to create a character description and narrative.

Our second unit is focused on 'Horrid Henry' using direct speech, synonyms and conjunctions to write dialogue in a play script.

Maths

In maths, we will be revisiting addition and subtraction using the formal methods of column addition and column subtraction. We will look at properties 2D and 3D shapes including parallel lines. The children will learn the grid method to multiply. They'll continue work on recognising equivalent fractions and counting up and down in tenths. The final unit is on volume and capacity, where they will be comparing capacities of different containers.

Science

During this half term, the children will be undertaking a unit of work titled **Life cycle**. Students will use everyday objects to demonstrate peristalsis and the other workings of the digestive system and explain the function of the various parts of the digestive system. They will investigate the parts and function of the digestive system through a practical demonstration. They will learn that every animal is adapted to its own particular life style and habitat including its teeth. They will research and present information on the teeth, diet or digestion of a chosen animal.

Non-Core Subjects

Project: Pharaohs – *History and Art*

This term, our Year 3 project explores how Ancient Egyptian beliefs about death shaped the way people lived. The children will learn that Egyptians believed in a journey to the afterlife, which influenced how they used the River Nile, how rulers like Cleopatra prepared for death, and why they created detailed instructions in the Book of the Dead. By studying these beliefs, the class discovers how ideas about death guided Egyptian traditions, choices, and daily life.

Computing

Desktop Publisher

During this unit, students will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Students will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.

Physical Education (PE)

Indoor PE: Athletics

The unit of work will explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams. Students will also be asked to examine how to jump as far as possible and compare throwing accurately with throwing for distance.

Outdoor PE: Rounders

This term children will explore the concept of batting and fielding (attack and defence). Students will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

Religious Education (RE):

Sikhism

This term, Year 3 will learn about Sikhism. The children will find out who Sikhs are and what they believe. They will learn about the Gurdwara, the Guru Granth Sahib, and important Sikh values like kindness and equality. The classes will explore how these beliefs guide the way Sikhs live and treat others.

Spanish

I know how

This half term the children will be learning about 10 familiar activities that they know how or don't know how to do. This is the first Spanish unit that introducing the negative form, allowing the children to build more complex sentences.

Music

In this unit the children will learn a song called 'Bring Us Together' which is a disco song about friendship, peace, hope and unit. The focus instrument will be the glockenspiel.

Personal, Social & Health Education (PSHE)

My Body

This unit, entitled: It's My Body, explores the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies on how to manage them. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.