

Curriculum Newsletter

Year Two – Summer Term One



Core Subjects

English

Writing: This half term, the children will focus their writing on the story *That Rabbit Belongs to Emily Brown*. Using this text as a stimulus, they will develop their skills in writing expanded noun phrases, using adverbs effectively, and applying correct punctuation.

The children will then move on to the story *Grandad's Secret Giant*. This stimulus will support them in writing detailed character descriptions and newspaper reports. Throughout the unit, they will continue to build their writing skills by using a wider range of adjectives, similes and conjunctions, exploring synonyms to improve word choice, using commas in a list, and editing their work to make improvements.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, retrieval, inference, sequencing and summarising.

Maths

This half term the children will start with a focus in addition and subtraction with a focus on adding two-digit numbers. This will be followed by position and direction where they will develop their mathematical vocabulary with terms such as quarter, half and three-quarter turns, rotations and being able to give directions. We will then spend some time looking at multiplication and division, more specifically the 2, 5 and 10 times tables before moving onto problems involving multiplication and division. Finally, we will look at temperature and how to read, compare and order temperatures, mass and capacity.

Science: Allotments and Gardens

This unit of work will introduce the children to micro-habitats, farming, and food chains. Throughout the half term, they will have the opportunity to visit a local farm, allowing them to experience their learning in a real-life context. The children will develop their scientific skills by working scientifically, carrying out simple investigations, identifying and classifying living things, and using their observations to suggest answers to questions.

Non- Core Subjects

Project: Art Attack! - Art

During this project, the children will experiment with a range of mediums to create artwork. They will recognise some simple characteristics of paintings from different histories and cultures, including contemporary. The children will also learn different techniques such as blending and mono print and applying these in their own pieces. Finally, they will have lessons to create their own sculptures.

Computing - Making Music

In this unit, learners will listen to a range of musical pieces and explore how music can influence their thoughts and feelings. They will compare creating music using digital tools with making music through non-digital methods. Learners will also explore musical patterns and use these ideas purposefully to create their own pieces of music.

Physical Education (PE)

Ball Skills Hands: This unit of work will challenge pupils to apply their understanding of underarm and overarm throwing to improve performance and compete effectively against opponents. Pupils will further develop their understanding of why accuracy and control are essential when throwing and how these skills can be applied in game situations. **Rackets, Bats and Balls:** The focus of this learning is for pupils to refine their understanding of how to use their hitting (striking) skills to send the ball into space in order to gain an advantage and win games. Pupils will develop their understanding of why, in certain games, hitting the ball into space is essential for scoring points and outplaying the opposing team.

Religious Education (RE): Ceremonies

In this unit about ceremonies, children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them. They will use their knowledge and understanding about ceremonies to help them to work with others to plan their own ceremony.

Music

We will be studying a pop song for children called 'Friendship Song'. The children will listen to the song and appraise it, identifying the instruments used and understanding how songs of this genre are composed. They will continue to develop their understanding of how to find the pulse and rhythms of a song through games. They will learn how to sing the song and perform alongside it with percussion instruments. They will also learn how to improvise using their voices and instruments.

Personal, Social & Health Education (PSHE) Relationships and Sex Education (RSE) Growing Up

This topic introduces children to how people grow and change, both physically and emotionally. Children will learn about their own bodies and the bodies of others, explore gender stereotypes, and understand that families can look different in many ways. They will also develop their understanding of respect for their own bodies and the bodies of others, how to keep themselves safe, and how to recognise and share their feelings in response to different life experiences.