

# Curriculum Newsletter

## Year Two – Spring Term Two



### Core Subjects

#### English

**Writing:** The children will be using a variety of stimuli in their writing this half term starting with 'How to Hide a Lion' and 'How to Hide a Lion at School'. They will continue to develop their story writing, create a wanted poster and write a newspaper report based on the books. We will then be using a video called 'Catch It!' where we will write character descriptions and write a commentary.

**Reading:** During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, retrieval, inference, sequencing and summarising.

#### Maths

This half term the children will be continuing to develop their multiplication and division skills focusing mainly on the 2, 5 and 10 times tables. We will also complete learning based around statistics and creating Venn diagrams. Following the children's check points, we will look at finding a fraction of a length, shape and quantity. Our learning will then focus on volume and capacity before moving onto number and place value where the children will count in steps of 3 and look at the place value of numbers up to 100.

#### Science

During this half term, the children will be exploring the properties of balls and fabrics. They will use their investigative skills to test the rigidity, toughness and flexibility of various materials. They will then investigate paper strength to then support them with building a paper bridge!

### Non-Core Subjects

#### Project: Nurses at War – History and DT

During this project, the children will explore the lives of nurses during the Crimean War. They will learn about two significant figures— Florence Nightingale and Mary Seacole—comparing their experiences and the different ways they contributed to helping soldiers in Crimea.

At the end of the unit, the children will design and create their own Crimean War-inspired nurse's basket, using weaving techniques they have practised.

#### Computing

This half term we will be completing a unit called 'Pictograms'. The children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Children will use this data presented to answer questions.

#### Physical Education (PE)

**Dance (explorers):** The unit of work will develop pupil's ability to create and develop their characters, adding movements, expression and emotion to their performance. Pupils will be able to create a motif and will develop their motifs with a partner to include some different elements of choreography.

**Jumping:** This unit of work will challenge the children to apply their prior learning of how to jump and use this to jump in combination and link jumps. They will continue to develop their ability to apply jumping in games.

#### Religious Education (RE):

This half term, the children will be learning a unit called 'Beginnings and Endings'. Children will explore how beginnings and endings are marked in special ways in different religions and their own lives. They will explore religious rituals for the beginnings of a child's life and believer's journey of faith, as well as finding out how Sikhs celebrate the end of one year and beginning of a new year. Children will also explore the Christian story of Easter and make links with the idea of new life.

#### Music

We will be studying a reggae song for children called 'Zootime' by Joanna Mangona. The children will listen to the song and appraise it, identifying the instruments used and understanding how songs of this genre are composed.

They will continue to develop their understanding of how to find the pulse and rhythms of a song through games. They will learn how to sing the song and perform alongside it with recorders. They will also learn how to improvise using their voices and recorders.

#### Personal, Social & Health Education (PSHE)

We will be completing a unit called 'Digital Wellbeing'. This unit of learning encourages children to consider how we can use the internet in a safe and responsible way. Children will discuss how the internet can be useful in our everyday lives and how we can balance time online with doing activities to keep our mind and body healthy. Children will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the internet.