

# Curriculum Newsletter

## Year Two – Autumn Term One



### Core Subjects

#### English

This half term, the children will partake in two units of work. In the first unit, the children will be exploring a range of the story of 'The tiger who comes to tea' and will be working on the basics for writing such as using capital letter, full stop and finger spacers when writing simple sentences. In the second unit, the children will be reading 'The Magic Finger' where they will be using this story to write a set of instructions and then go on to write their own adventure story. The children will be learning to use similes, adjectives, verbs, adverbs and expanded noun phrases.

**Reading:** Across the course of the half term, the children will be developing their prediction, retrieval, inference, sequencing and summarising skills through reading high quality texts as a class, engaging in guided reading sessions and class visits to the library.

#### Maths

This half term the children will be developing their number and place value skills by learning to recognise the place value of each digit in a two digit number and exploring numbers up to 50. Their addition and subtraction skills will be developed through practice in recalling number facts to 20 fluently applying these to related facts to 100. They will practice the addition and subtraction of two and one digit numbers and will also practice multiplication and division facts in the 2 and 5 times tables. The children will also learn about the properties of 3D shapes and learn about measurement in relation to length and height.

#### Science

During this half term, the children will be undertaking a unit of work titled **Animals including humans: Healthy Animals**. During this they will be learning about the life cycles of animals (hatching eggs), the life cycles of humans (babies), basic survival, healthy hearts and healthy eating.

The children will also get the chance to learn about this through a real-life experience as we will be getting an incubator of chicken eggs. We will watch them hatch and grow and learn a bit about what it takes to look after young animals.

### Non-Core Subjects

#### Project: Land Ahoy – Geography, History and Art Subject Focus

In this project, the children will be learning about physical features and the specific geographical features of using maps and atlases to identify key features (equator, oceans, surrounding seas and recap continents/countries). They will also learn to use compasses as well as keys and symbols to understand North, South, East and West and how to find things through an index. In History we look at the lives of James Cook and Matthew Henson. In Art we will be drawing anchors and boats.

#### Computing

This half term, the children will be learning how information technology (IT) is being used for good in our lives. With an initial focus on IT in the home, the children will explore how IT benefits society in places such as shops, libraries, and hospitals. They will discuss the responsible use of technology as well as how to make smart choices when using it.

#### Physical Education (PE)

**Ball Skills (Feet):** The children will develop skills in dribbling, passing and receiving in order to keep possession as a team and score a point.

**Gymnastics:** This children will explore different ways they can link movements and balances together. They will develop skills to be able to perform a sequence on apparatus focused on jumps, rolls and balances.

#### Religious Education (RE): Comparing religions

This half term, the children will be learning about 'Nature and God'. This unit will teach the children about how nature can be important across religions and encourage them to make links between religions. Children will learn the Christian Creation story and about Harvest for Christians and Jews. Children will hear stories from Buddhism and Islam which highlight the importance of nature,

#### Music

Across the course of the half term, the children will participate in a **Hands, Feet, Heart** unit. They will explore the South African styles of music and freedom songs whilst developing their ability to sing, clap and improvise.

#### Personal, Social & Health Education (PSHE)

This half term, the children will complete a unit titled **Respecting Rights**. This unit is based on the concept that we should all be rights-respecting citizens in our communities. It aims to enable the children to explore the concepts of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us and why it is important to be fair. The children will also learn about who helps us to protect our right and what we can do if we don't feel safe. They will reflect on how they can take part in the school community and why it is good to do what we can to make a positive difference.