

Curriculum Newsletter

Year Six – Summer Term One



Core Subjects

English

Within Summer one, the children will be writing a poem based on 'The Final Year' by Matt Goodfellow. We will be exploring features; structure and language devices used in poetry. We will also continue to use reading VIPERS to enhance children's comprehension skills within this genre.

Maths

Following the outcomes of our latest checkpoints the children will be completing a teacher discretion week (to recap some key learning). We will then be exploring a range of arithmetic and reasoning questions. They will also complete a week of learning on fractions.

Science

Topic - *Survival of the fittest*

In this unit of work, we will be focussing on biology. The children will be learning about: Inheritance, Mutations, Adaptations and survival, Evolution and Fossils. They will also be developing their understanding of working scientifically.

Non-Core Subjects

Project: Childs War - History

Within this project children will develop their knowledge of World War II, considering its origins, key political figures and events which led to the start and end of the war. We will enhance our historical skills at looking at primary and secondary sources and prominent features of this time, including evacuation, rationing and the Blitz.

Computing - Spreadsheets

This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create graphs and charts and evaluate their results in comparison to questions asked.

Personal, Social & Health Education (PSHE) - Aiming High

In this unit, children explore achievements, aspirations and future opportunities. They reflect on what they have accomplished and the attitudes that support success. They learn about their preferred learning styles and consider challenges people face, along with strategies to overcome them. Children identify current and future opportunities and discuss workplace stereotypes. They also think about jobs they may want and the skills required. Finally, they set personal goals and plan steps to achieve them.

Physical Education (PE)

Outdoor: Athletics and rounders

This will focus on pupils developing skills needed to start a race and accelerate when sprinting. They look at learning to run in teams, changeover batons and run round a curved line. Pupils will spend time throwing for accuracy and using their bodies to jump with more distance. In rounders, they will be learning about striking and fielding. They will be consolidating their understanding of batting and working as a team.

Religious Education (RE):

This unit explores key parts of the Easter story and asks whether Jesus' death was part of God's plan. Children learn creatively about free will, determinism, and Biblical evidence, reflecting on their own choices and how external factors influence them, while deepening their understanding of Christian beliefs.

Spanish

This half term, the children will be learning the topic 'Do you have a pet?'. They will explore and practise the vocabulary used relating to household pets.

Music

During this half term, the children learn the song 'You've got a friend in me'. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!

Year 6 Homework - continued

Now that we are on the run up to SATS, the year 6 teachers will be putting together homework packs for the children to complete at home. It is the expectation that these packs are completed and brought back into school to be marked by the teacher.