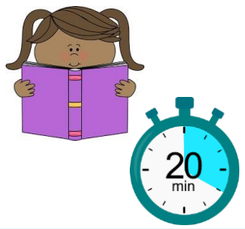
Term: Summer One	Year 6 Home Learning

Homework; as simple as...

Reading **1** | Spelling **2** | Number Facts **3**

Key Weekly Focus:



1. Complete your daily reading and log this in your reading record. Don't forget to get an adult to sign your reading record or leave a comment!

Read **20 minutes** a day and you'll read 1,800,000 words per year.

READING FOR **6 MINUTES A DAY** REDUCES STRESS BY 68%.

2. Practise your weekly spellings in your spelling book, ready for your Friday test. You can use Spelling Shed to help you.

3. Practise your basic number facts (multiplication tables or number bonds) to support your maths learning.

Our spellings for this half-term:	Week 1 Step 26: Grammar Vocabulary 1 adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative	Week 2 Step 27: Grammar Vocabulary 2 active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym
Week 3 Step 28: Adding the prefix 'over-' overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	Week 4 Step 29: Words with the suffix '-ful' beautiful, boastful, doubtful, faithful fanciful, fearful, merciful, pitiful, plentiful, thankful	Week 5 Step 30: Adjectives used to describe settings bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly
Week 6 Step 31: Adjectives used to describe feelings apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified		

Optional Focus:

If you are seeking additional home learning resources, please visit our **class blog**, where we share the week's learning activities. We occasionally include supplementary links in the blog for further practice opportunities. Furthermore, utilise the websites we use in school to enhance learning. **IXL** offers English and math resources that align with our curriculum focus. **Spelling Shed** enables children to practice spellings pertinent to their year group, in addition to the weekly spellings. **TTRS** helps children improve their recall of multiplication tables, which are essential for most of the KS2 maths curriculum. **Numbots** is most effective in KS1 for reinforcing number bonds. Some students in school have access to **Nessy**, a program for reading and spelling.