

Curriculum Newsletter

Year Three – Spring Term two



Core Subjects

English

Writing: In English this term our focus is recounts and diary entries. This will be based on a film unit called Pigeon Impossible, where we will develop character descriptions and use of adverbs to write a newspaper report. Our second unit is writing a diary entry using conjunctions, commas after adverbials and prepositions.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, prediction, retrieval, inference, authorial intent and summarising.

Maths

In maths this term our focus will be on statistics, including interpreting data in different ways. Then we will revisit multiplication and division, consolidating the 2, 3, 4, 5, 8 and 10 times tables. We will be subtracting fractions and exploring equivalent fractions. In measurement we will be looking at perimeter. In number and place value we will be reiterating numbers up to 1000.

Science

During this half term, the children will be undertaking a unit of work titled **Greatly Green Growers!** We will be carrying out experiments and testing our theories on what plants need to grow and thrive. We will take measurements and observations over an extended period of time. We will also be looking at how to classify food plants, based on the part that is eaten. We will make plasticine models of fruit using careful observations. The children will get the opportunity to use data loggers to compare light and temperature levels inside and outside. The children will be drawing conclusions from their experiments and investigations using their new found scientific knowledge.

Non-Core Subjects

Project:
Tibal Tales – History Subject Focus

This term we will be looking at the three main periods of prehistoric life and the challenges life presented. We will look at the tools of early man and the materials they mined. We will look at the Iron Age and how they protected their homes. We will draw similarities and differences between modern day and prehistoric life. As an art activity the children will get to draw in the style of cave paintings and to complete the term the children will make a model of Stonehenge!

We will also be visiting Celtic Harmony Camp

Computing –

This term in Computing, Year 3 will be learning about **databases**. Pupils will explore how information can be organised, searched, and sorted, and they'll begin using simple database tools to answer questions and understand how data is used in the real world.

Physical Education (PE)

Gymnastics:

The focus of the learning is to introduce children to the concept of canon and unison. The children will then apply this to a group sequence using apparatus and create a short performance to their peers.

Basketball:

The focus of the learning is to introduce dribbling in order to keep control and possession of the ball. The children will develop an understanding of how to dribble the ball keeping possession to beat an opponent.

Religious Education (RE):

Focus on **Christianity** (Easter).
Demonstrating understanding of key religious beliefs.
Focus on food and The Last Supper.
Understanding the significance of own beliefs in light of others such as Lent.

Music
The Dragon Song

We will be learning about Funk, Music from around the world by focusing storytelling creativity, and using your imagination

Personal, Social & Health Education (PSHE)

This term, children will be learning about **VIPs – the very important people in their lives**. They'll explore who matters to them, what makes those relationships special, and how they can show care and appreciation. Through activities and discussions, pupils will practise using kind words, helping others, listening well, and showing empathy to strengthen their friendships and family relationships.