

Curriculum Newsletter

Year One – Spring Term Two



Core Subjects

English

Writing: Our English focus will be the text 'Beegu'. The children will be learning to write a persuasive letter and a recount of the story. They will practise sequencing the story and answering questions about the text. They will then explore the use of adjectives, conjunctions, and expanded noun phrases. They will look at the personal pronoun 'I'.

Reading: Across this half term the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session the children will be focussing on using expression and responding to different punctuation. They will also be working on their comprehension where they will answer a ranges of questions about what they have read.

Phonics

This half term the children will be learning the following phase 5 sounds and graphemes:

*/ir/ ea ur, /oe/ ow, /ey/ ul, /oo/ or ce o-e, /o/ aw o ou
/air/ igh, /ear/ a-e, u oul, /or/ er, /or/ u oul, /are/ oor, /aur
u/ are, ch, se, ture, tch, a, ere, le, l-e, ze, sh, c, se,*

They will be learning the following tricky words: *oh, their, once, our, laugh, because, eye, people, through, who, thought, whole, friend, two, many, any, your*. In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.

Maths

In this half term, the children will learn about **measurement (time)**, including reading and understanding time to the hour and half past the hour. They will also look at measurement in terms of **volume and capacity**, measuring using non-standard measures as well as 1 litre. They will look at **number and place value**, including reading and writing numbers 1 to 20, recognising place value and representing these numbers. They will re-visit **fractions**, learning to understand and recognise that four quarters make a whole.

Science

During this half term, the children will be undertaking a unit of work titled **What's growing in your garden?**

During this unit, the children will be exploring and tasting different vegetables, learning about potatoes. The children will also be planting seeds and observing how things grow as well as looking closely at a flower and labelling each part.

Non- Core Subjects

Project:– Weather Explorers (Geography and Art)

In this project, the children will explore human geography and build upon their locational knowledge. Children will explore the countries in the UK and the flags that represent each country. Children will spend some time developing their art skills by creating a biome.

Computing

This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Music

Across the course of the half term, the children will look at music titled **Round and Round**
Style: Latin Bossa Nova, Big Band Jazz, Latin Fusion. They children will be Focusing on Latin America Style of Music. They will also be learning about music from Countries from around the world and Film Music.

Religious Education (RE): Focus on Easter

In this half term, the children will be completing a unit titled **Easter**. This term they will be learning all about the Holly week of Lent, 40 days Jesus spent in the desert, shrove Tuesday, Ash Wednesday. They will learn what making a sacrifice is, they will learn that Jesus made a sacrifice for many Christian faith believers.
They will be also learning about different religious communities and welcoming ceremonies.

Physical Education (PE)

Dance (The Zoo): The children will be responding to rhythm and developing movements by linking them together. They will create animal sequence motifs and start to explore how they can incorporate partner work into their motifs.
Locomotion (Jumping): The children will recap and develop their jumping, thinking about how it effects our bodies. They will also explore skipping, and incorporate the skills they learn into a game.

Personal, Social & Health Education (PSHE)

This half term, the children will complete a unit titled **VIPs**. This terms unit encourages children to think the important people in their lives and how they help them. They will also explore how to find a resolution and develop positive communication strategies.