

HCFS Newsletter

Spring Term One – February 2026



A Message from the Principal

Dear Parents, Carers and Families,

As we reach the end of a busy and enriching Spring Term One, I want to thank our whole school community for a fantastic start to 2026. Over the past six weeks, pupils have enjoyed a wide range of experiences—including our Y5 RE trip and the wonderful Y1, Y2 and Y3 class assemblies, where the children spoke and performed with such confidence when sharing their learning. We also had a brilliant turnout at our Valentine's Disco, and it's been lovely to see families engaging in our information sessions for Y6 SATs, the Y4 Multiplication Check and Y1 Phonics Screening.

This half term also marked the start of our partnership with Pabulum, our new school caterers. The feedback from pupils and staff has been overwhelmingly positive: the food quality has been excellent, lunchtimes feel calmer and more enjoyable, and children are now benefiting from five well balanced meal choices every day.

Thank you for your continued support, positivity and collaboration. We wish all families a restful half-term break and look forward to welcoming everyone back for Spring Term Two on Monday 23rd February.

Warmest Wishes,
Mrs Hobson

Key Dates for Spring Term Two

- 23.02.26 Spring Term 2 Commences
- 23.02.26 Year 4 Young Voices at the O2
- 25.02.26 Class Photos
- 25.02.26 Year 2 Bug Workshop
- 06.03.26 HSA Family Night
- 09.03.26 – 20.03.26 Falcons Class Swimming
- 13.03.26 Mother's Day Fundraising Event
- 20.03.26 Red Nose Day – Non School Uniform
- 23.03.26 – 26.03.26 No After School Clubs Running – JAG available for after school childcare
- 23.03.26 Year 6 School Nurse Questionnaire
- 24.03.26 Parent Consultations 3pm – 7pm
- 25.03.26 Parent Consultations 3pm – 5pm
- 26.03.26 End of Spring Term 2 – School Finishes at 1pm – NO JAG
- 27.03.26 INSET Day School Closed
- 13.04.26 Summer Term 1 Commences

Congratulations

This half term's winning house group is

Panthers

with **1101** points!

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Attendance Awards

5 th January	12 th January	19 th January	26 th January	2 nd February	9 th February
Deer 98.75%	W.peckers 98%	Deer 99%	G.Eagles 97.99%	Kestrels 97.33%	Kestrels 99%
W.peckers 97.92%	Swans 97.67%	Owls 98.33%	Puffins 97.67%	Puffins 97%	Seals 98.95%
Swans 95%	Hedgehogs 97.65%	Puffins 98.33%	Owls 97%	G.Eagles 96.67%	S.hawks 98.33%
Badgers 94.7%	Deer 97%	Rabbits 98.24%	Kestrels 97%	Badgers 96.34%	Deer 97.5%
Rabbits 94.03%	Badgers 95.65%	W.peckers 98%	K.fishers 96.9%	W.peckers 96.21%	Owls 97%
Seals 93.75%	Rabbits 94.71%	G.Eagles 97.93%	Falcons 96.67%	Falcons 96%	Foxes 96.5%
Kingfishers 92.86%	Owls 94.67%	Hedgehogs 97.65%	S.hawks 96.67%	Owls 94.67%	Swans 96%
G.Eagles 92.67%	Falcons 94%	Kestrels 97%	Hedgehogs 95.88%	S.hawks 94.67%	Falcons 95.67%
Owls 92.5%	Puffins 93.67%	Foxes 96.5%	Swans 94.67%	Swans 94.33%	W.peckers 95.52%
Hedgehogs 91.79%	S.hawks 93.33%	Ducks 96.33%	W.peckers 94.67%	K.fishers 94.14%	G. Eagles 94.67%
S.hawks 91.6%	Ducks 93.31%	Badgers 95.86%	Ducks 94%	Seals 93.68%	Rabbits 94.38%
Kestrels 90.83%	G.Eagles 92.76%	Seals 95.56%	Rabbits 92.35%	Ducks 93.67%	Puffins 93.67%
Falcons 90.42%	Kestrels 92.33%	Falcons 95.33%	Badgers 89.51%	Hedgehogs 92.94%	Hedgehogs 92.94%
Foxes 90%	Seals 87.78%	S.hawks 94.67%	Foxes 89%	Foxes 92.5%	Ducks 92.67%
Ducks 88.75%	Foxes 85%	K.fishers 94.64%	Seals 87.23%	Rabbits 92.41%	K.fishers 91.72%
Puffins 87.92%	K.fishers 83.93%	Swans 93.33%	Deer 86%	Deer 91%	Badgers 91.57%

The Spring Term One Attendance Winners are:

Woodpeckers

We strive to achieve a minimum of 95% attendance. Further information regarding attendance can be found on the [Attendance Page](#) of our school website.

Reminders

From Monday 23rd February, HCFS will be implementing our updated Mobile Phone & Smart Device Policy to keep our school calm, focused and safe. Only Y5/Y6 pupils with an approved Walking Home Contract may bring a phone, and all devices must be switched off at the gate and stored safely in school until home time. We also remind parents not to make or receive video calls on the school site to protect all children's privacy.

Please continue to move around the school site with care, patience and respect, especially during busy drop-off and pick-up times. We ask all adults to be mindful of children nearby, avoid pushing through crowded areas, and wait safely if pathways are congested. Thank you for helping us keep our arrival and dismissal routines calm and safe for every child – thank you.




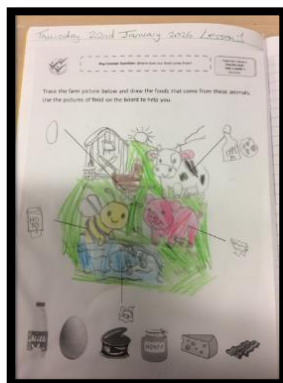
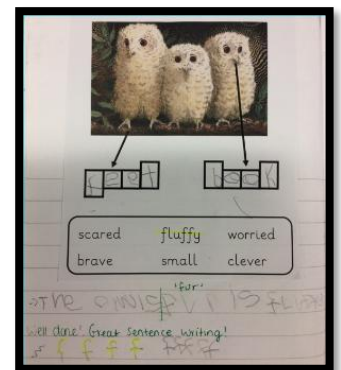
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Principal Awards

5 th January	 Deer	Ayda Seals	 Foxes	 Owls	 Puffins			
12 th January	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
19 th January	 Badgers	 Rabbits	 Hedgehogs	 Deer	 Seals	 Foxes	 Owls	 Puffins
26 th January	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
2 nd February	 Badgers	 Rabbits	 Hedgehogs	 Deer	 Seals	 Foxes	 Owls	 Puffins
9 th February	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks



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Core Value Awards – Resilience

5 th January	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
12 th January	 Badgers	 Rabbits	 Hedgehogs	 Seals	 Deer	 Foxes	 Owls	 Puffins
19 th January	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
26 th January	 Badgers	 Rabbits	 Hedgehogs	 Deer	 Seals	 Foxes	 Owls	 Puffins
2 nd February	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
9 th February	 Badgers	 Rabbits	 Hedgehogs	 Seals	 Deer	 Foxes	 Owls	 Puffins





Half Term Highlights

Year Five RE Visit

Year 5 enjoyed an extraordinary day of learning as they visited a Hindu temple, a mosque, and a synagogue, immersing themselves in the living traditions of three major world faiths. The trip gave them the chance to experience, first-hand, the diverse ways people worship and express their beliefs in modern Britain.

At the Hindu temple, the children were captivated by the vibrant colours, intricate carvings, and peaceful atmosphere. They were especially astonished to learn that Hindus believe in one God who can take on 33,000 different forms, each representing a different quality or aspect of the divine. This sparked thoughtful questions and deep curiosity as the children explored how these many forms help Hindus understand and connect with God.



Miss Syeda
*Assistant Vice Principal
(Curriculum)*

In the mosque, the children stepped into a calm, reflective space where they listened to the call to prayer echoing through the building. Its rhythmic, melodic phrases helped them understand how Muslims are reminded throughout the day to pause, reflect and reconnect with their faith.

At the synagogue, the children were introduced to Jewish traditions and symbols. They were fascinated to hear the sound of the shofar, the ancient horn blown during special festivals, and they were amazed to see a real Torah scroll, beautifully handwritten on parchment. Learning how carefully each scroll is produced helped them appreciate its importance in Jewish worship and learning.

By the end of the day, Year 5 had not only deepened their understanding of three major religions but also gained a richer appreciation of the diversity, respect, and shared values that shape life in Britain today. At HCFS, we hope our children will grow into adults who not only tolerate difference but celebrate it with confidence, curiosity and kindness.



Mr Nicholls
Y5/Y6 Boys Football Coach

Fixture News

Bad weather has limited us to just two league games so far this half term, but the team has played good football.

Our first match against Howe Dell ended in an exciting 2–2 draw, thanks to a fantastic last-minute equaliser from Alfie. In our second game, we were unlucky to concede an own goal, narrowly losing 2–1 to Countess Anne School.

Despite the disrupted schedule, we are currently 2nd in the Hatfield School League and looking forward to more fixtures ahead. Great effort from the whole team!



Miss Kaylan
Bright Futures Lead

School Visitor

As part of our Bright Futures Development programme, we were delighted to welcome Miss Victoria Bird, a News Editor at Sky News, to our school.

Miss Bird delivered an inspiring and motivational talk, sharing her experiences within the media industry and offering valuable insight into her career journey. Her engaging presentation encouraged our children to think ambitiously, ask questions, and explore their future career possibilities.

The visit was both informative and inspiring, leaving a lasting impression on our children.



Half Term Highlights - continued



Miss Gorur
Y1 Teacher

Year One Assembly

Year 1 proudly presented their wonderful assembly, sharing the amazing learning journey they have been on throughout the year. The children have grown their subject knowledge in so many areas, and the assembly took families on a little adventure through some of the learning they have enjoyed in English and Project.

In English, the children have been diving into the beautiful story *The Storm Whale*. They have explored the characters, the setting, and the magical moments within the book. Their curiosity has led them to learning interesting facts about whales and other sea creatures.

In Project, the children have been learning all about the amazing world we live in. They have explored the continents and oceans, discovered where their food comes from, and investigated the different climates that help fruits and vegetables grow. Their assembly showcased just how much they have enjoyed becoming geographers, explorers, and thinkers.

To make the assembly even more special, the children performed a selection of wonderful songs that brought their learning to life.

Thank you to everyone who joined us, we hope you enjoyed the Year 1 assembly as much as the children enjoyed sharing their learning!

Year 2 Class Assembly

The Year 2 children delivered a truly impressive and memorable assembly, showcasing not only their growing confidence but also their developing performance skills. From the moment they stepped onto the stage, the children demonstrated clear, well-projected voices, ensuring every parent and guest could hear them with ease. They had clearly worked hard to learn their lines, delivering them with accuracy and enthusiasm.

A particular highlight was the introduction of comedic timing within their spoken parts. The pupils handled these moments brilliantly, showing a real understanding of how to pace their delivery for humour and audience engagement. Their choral speaking pieces were equally strong, with the whole class working together to create coordinated, expressive performances.

The children sang beautifully, especially during their rendition of *London's Burning*. Their voices blended wonderfully, bringing warmth and character to this well-known song. Throughout the assembly, they confidently shared their knowledge of the Great Fire of London, demonstrating a strong understanding of the historical events and presenting facts clearly to their parents.

Complementing their spoken and musical performances was a display of striking artwork inspired by the Great Fire. Using oil pastels and layered tissue paper, the children created vibrant, textured pieces that captured the dramatic colours and movement of the flames.

Overall, the Year 2 assembly was a joyful celebration of learning, creativity, and teamwork. The children performed beautifully and should feel extremely proud of their achievements.



Ms Davies
Y2 Teacher



Half Term Highlights - continued

Sport Events

Girls Football Match vs Howe Dell School @ HCFS - Friday 23rd January

The girls had their first match of 2026 against tough opposition and with-it being my first game in charge of the girls, I was eager to see what they could do with limited training sessions! The match finished 2-1 to Howe Dell with Courtney scoring our first goal of the season! Player of the match went to Michelle!



Mr Flynn
Sports Co-ordinator

Girls Football Match vs Countess Anne @ HCFS - Thursday 5th February

The girls lined up against an unbeaten Countess Anne team, and Autumn tournament winners too! We knew it would be a tough game, but the girls didn't shy away from the test. Countess Anne ran out 6-0 winners and showed why they are unbeaten. However, player of the match went to Courtney for constantly working hard and putting in some big tackles.

Archery Tournament @ Onslow - Thursday 5th February

A group of Year 5/6 children took to Onslow to compete in an Archery tournament. Ryan, Fatimah, Alexsis, Justin, Antwone, Natas, Natalia & Gabriela all competed so well and finished 2nd, taking home a silver medal! Special shoutout to Antwone for finishing 5th out of 40 students in the individual competition!

Girls Football Tournament (SGO) @ Ridgeway Academy - Friday 13th February

Year 5/6 Girls head to Ridgeway on Friday 13th February, hoping to put any Friday 13th superstitions out the window! A team of 10 girls will head there, led by their captain Chloe M, looking to be as competitive as we possibly can.



Miss McLoughlin
Y5 Teacher

Graffiti Art Project

Year 5 have been exploring the vibrant world of graffiti art in their latest art project. Pupils learned how to design bold lettering and discovered the important difference between graffiti used as creative expression and graffiti that becomes vandalism.

They have studied the playful, energetic style of artist Keith Haring and even created their own merchandise artwork inspired by his iconic figures. The class also looked at examples of graffiti from around the world, exploring how street art can reflect both human and physical geography by showing local culture, community messages, and the character of different environments.

It has been an exciting celebration of colour, creativity and thoughtful discussion.



Mrs Vieira
Y3 Teacher

Y3 Assembly

This term, Year 3 proudly took to the stage to present a fantastic class assembly for their peers and families. The children worked incredibly hard learning their lines, performing short role-plays and even singing together with confidence and enthusiasm.

The assembly celebrated learning from across the curriculum. In English, the children shared writing inspired by *Mr Penguin and the Lost Treasure*. They demonstrated their maths skills by explaining time and angles, and in project work showcased their geography knowledge of the water cycle alongside artwork inspired by a range of artists. The children also taught the audience how to greet one another in Spanish, before finishing with a joyful performance of *Three Little Birds* by Bob Marley.

It was a wonderful celebration of learning, teamwork and creativity — and one we hope everyone enjoyed as much as the children did!



Out of School Achievements!



Achieved student of the week and month after only starting Karate 3 weeks ago!

WE LOVE TO HEAR ABOUT OUT OF SCHOOL ACHIEVEMENTS!

If your child wants to share their achievements with us so that they appear in our next newsletter, please send them in to office@hcfs.org.uk