



Project Learning

Superheroes- Communication and Language, Personal, Social, Emotional development

This half term the children will be learning all about people who help us and the roles people play in the community The children will learn about real life superheroes, different occupations, equipment and transport these jobs use. The children will also be looking at key historical figures and their significant attributions to the society. The children will begin to reflect on what makes them special and the jobs they can do to look after others. During these sessions, they will take part in many exciting activities. The children will be continuing to learn how to express themselves and articulate their thoughts and feelings. They will continue to use their daily check in to express how they are feeling and partake in daily Thrive activities. The children will continue to develop their independence through everyday tasks such as getting dressed for PE and putting their coat on. Through our project we will be looking at how we can look after each other and how people help us.

Additional Curriculum Areas

Literacy and Phonics

This half term, the children will listen to and retell a variety of stories, learning to write and read CVC words. . They will also continue with their Phonics learning, , learning the following sounds: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and the following tricky words: put is, as, the, I, put, pull, and, push, was, you, they, into, my, by, all, no, go, sure, pure, are, he, we, me and of. In Literacy this half term the children will creating story maps and describing the characters from the story Owl Babies they will also be labelling pictures and writing short sentences about Supertato.

Maths

This half term, the children will be understanding numbers up to 10 and exploring double facts. The children will be looking at 1 more and 1 less from a given number and making pairs (odd and even) and doubles. The children will be looking at simple addition and subtraction. They will also be learning to continue and create repeating patterns, Present results using practical resources, pictures, drawings and numerals and describe data using everyday language such as more, less, most or least.

Physical Development

This half term the children will be continuing to develop their independent skills and will practise dressing and undressing on their own.  
**Ourselves (Dance):** The focus of learning is to explore different movements using different parts of they body. Pupils will explore different ways of travelling by foot.  
**Nursery rhymes (Dance):** The focus of learning is to create movements to key words and actions to retell parts of a rhyme. The children will go on to put these movements together to make a sequence. Children will have time to repeat and rehearse their sequence of movements.