

Must Do



Engaging with the online platforms for a minimum of 30 minutes in total (we don't expect 30 mins on each!). Engage with your assignment on spelling shed.



Reading your school reading book 3 times a week. The grown up reading with you should sign your reading record.



Could Do

Below are a series of tasks that are directly linked to the learning that is being completed in Year 3 this half term:

<p>Maths</p> <p>Roll a dice 3 times and use the 3 numbers to create a 3 digit number. Then, partition that number. $346 = 300 + 40 + 6$ How many can you do? <i>links to learning taking place in week 1</i></p>	<p>Project (Allotments Around Europe)</p> <p>Create a fact file about different plants and vegetables that you can grown in an allotment. <i>links to learning taking place in weeks 1 - 8</i></p>	<p>English</p> <p>Can you spell the first 100 high frequency words? <i>links to learning taking place in week 1-8</i></p>
<p>Enrichment Activity</p> <p>Get yourself outside for 45 minutes of physical activity. You can decide what to do...swim, run, football games...what will you choose?</p>	<p>Maths</p> <p>Write out your 2, 3, 5 and 10 times tables. Practise chanting them. <i>links to learning taking place in week 4</i></p>	<p>PSHE</p> <p>Can write a letter to a family member that you don't see very often.</p>
<p>Project (Allotments Around Europe)</p> <p>Can you grow your own beanstalk using cottonwool and water in a cup? Can you measure how high it will grow? <i>links to learning taking place in weeks 1-8</i></p>	<p>English</p> <p>Can you find a poem and copy using joined cursive handwriting? <i>links to learning taking place in week 1-8</i></p>	<p>PE</p> <p>Spend 15 minutes creating symmetrical and asymmetrical shapes. <i>links to learning taking place in week 1</i></p>
<p>Maths</p> <p>Bake a cake and use scales to measure the mass of the ingredients used. <i>links to learning taking place in week 6</i></p>	<p>Science (Our Planet Rocks)</p> <p>Go on an adventure and see what rocks you can find. Can you classify them and determine what type of rocks they are? <i>links to learning taking place in week 1-8</i></p>	<p>Art</p> <p>Linking to our project topic, can you create a piece of art relating to the land and natural resources. <i>links to learning taking place in week 1-8</i></p>