

Curriculum Newsletter

Year Five – Autumn Term Two



Core Subjects

English

Hamlet

Children will begin to explore the characters within Hamlet and their relationships with one another. They will make inferences about characters' feelings, thoughts and motives. The children will learn and write soliloquys and formal letters. They will summarise the text using, whilst focusing on modal verbs and descriptive language.

The Day the Crayons Came Home.

Children will be creating narratives and informal letters based around this text. During this half term, they will be focusing on homophones, informal language, expanded noun phrase, fronted adverbials, figurative language, conjunctions.

Checkpoints will take place this term.

Maths

We start the term investigating mass. We compare kilograms and grams. This will include working with decimal numbers. We then move onto multiplication and division. This includes multiplying and dividing large multi-digit numbers and problem solving, using multiplication and division. Later in the half term, we will cover time, which will include duration and converting time. Finally, we will again return to addition and subtraction and place value.

Science - *Properties of Materials: Material Consultants*

This term we will focus on looking at different materials and testing out their thermal and electrical conductivity. The children will compare the properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will be experimenting with how strong materials are, looking at sustainability and understanding how material effects sound. Finally we will be learning about that some changes result in the formation of new materials.

Non-Core Subjects

Project: Beast Creator – *Design and Technology focus*

In this project, the children will be learning about mechanisms. We will apply the golden threads of design and technology (research, purpose, design, make and evaluate). We will conduct research into a range of moving mechanisms with the aim to create our own moving 'beast'. The children will use this research to design, create and evaluate a moving beast as part of a group.

Themed Week: Celebrations

Towards the run up to our Christmas holidays, we will be looking at how we celebrate Christmas and other festive holidays during this time. This is a time where children learn about other cultures and their traditions.

Computing

Learners will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners can reflect on and assess their progress in creating a video.

Physical Education (PE)

Tag Rugby: Children will learn rules of tag rugby whilst working on particular ball skills and working together as a team to play a game.

Dance: Greek Themed

The unit of work will challenge pupils to create movement using improvisation, to select and choreograph ideas into a sequence. Pupils will be able to use their bodies to perform technical movements with control and balance and good dynamics, concluding with an opening ceremony performance.

Religious Education (RE): Christianity Focus

This Christianity unit is about the true meaning of Christmas for Christians. The children will work creatively to enhance their learning experience. They will start by questioning the meaning of Christmas to them and then learn about the Christian meaning of Christmas. The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.

Spanish

After half term, we will be learning how to introduce ourselves in Spanish. Children will use a mix of verbal and written work when completing their tasks. They have two enrichment weeks, also this half term, where they will learn about Christmas in Spain and about Spanish Culture.

Music

Jazz music

This is a six-week Unit of Work. All the learning is focused around two tunes and improvising:

Three Note Bossa and Five Note Swing.

Along with practicing our Christmas songs for the Christmas Carols concert.

Relationships and Sex Education (RSE)

This half term our unit is called TEAM (Together Everyone Achieves More). It focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful. We will also address the importance of caring for team members and the shared responsibilities a team has.

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