

Curriculum Newsletter

Year Three – Spring Term One



Core Subjects

English

Writing: This term, we will be reading the fictional book *Lights on Cotton Rock* by David Litchfield. We will explore how the author uses onomatopoeia, metaphors and similes to enhance the writing and create vivid imagery. The children will then have opportunities to apply these techniques in their own work, experimenting with a range of sentence openers and fronted adverbials to improve and enrich their descriptive writing.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, prediction, retrieval, inference, authorial intent and summarising.

Maths

In maths this term the children will be learning about the properties of shape and developing their recall of the 2, 4 and 8 times tables. They will also explore length, measuring in different units, and build their understanding of fractions.

Science

During this half term, the children will be undertaking a unit of work titled Habitat Helpers!

We will explore how habitats and ecosystems can be affected by human activity, as well as how animals adapt to survive in their habitats. The children will also learn about climate change and investigate the effects of temperature through experiments linked to greenhouses.

The children will be drawing conclusions from their experiments and investigations using their new found scientific knowledge.

Non-Core Subjects

Project:

Tremors – Geography Subject Focus

In this project, the children will be developing their understanding of the volcanoes, earthquakes, tsunamis and mountains. The children will learn about the features of these as well as what causes them, the impact they have and prevention strategies. The children will also complete activities that support their skills in using atlas

Computing –

This term, the children will be learning about programming using the platform *Scratch*. They will develop their understanding of coding by creating their own commands and sequences, building simple programs and animations.

Physical Education (PE)

Gymnastics:
The focus of the learning is to introduce children to the concept of canon and unison. The children will them apply this to a group sequence using apparatus and create a short performance to their peers.

Hockey:
The unit of work will explore how to apply the principles of attack vs defence with a particular focus on passing and moving and dribbling. Children will learn how to keep possession and eventually score in order to win.

Religious Education (RE):

This term in Religious Education, the children will be learning about Islam. They will explore key beliefs, practices and traditions, and develop an understanding of what is important to Muslims in their everyday lives.

Music Three Little Birds

This term in music, the children will be learning the song *Three Little Birds*. They will explore the key features of reggae music, including its rhythm, tempo and style, and will have opportunities to perform the song together.

Personal, Social & Health Education (PSHE)

This term in PSHE, our topic is *Diverse Britain*. The children will learn about the diverse communities, cultures and backgrounds that make up Britain today. They will explore themes such as respect, equality and belonging, and develop an understanding of the importance of celebrating differences.