

Curriculum Newsletter

Year Three – Autumn Term Two



Core Subjects

English

Writing: This half term, we will explore non-chronological reports using a short film called 'Dragon Slayer' to inspire children to write a non-fiction text about dragons. We will focus on formal language, expanded noun phrases and the use of subheadings to structure texts.

For the second half of the term, we will be reading Mr Penguin and the Lost Treasure with a focus on story writing and riddles. We will be exploring the use of multiple sentences, conjunctions, dialogue, adverbs and adjectives.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, prediction, retrieval, inference, authorial intent and summarising.

Maths

Students begin their journey into the shape, they will spend some time looking at telling the time. We will continue our work on multiplication and division; as well as consolidating our understanding or addition and subtraction using our knowledge of number and place value.

Science

During this half term, the children will be undertaking a unit of work titled [Shining the Light!](#) During this they will be learning about Light and Shadows, including how light is reflected and how shadows are formed, as well as investigating what effect light has on changing shadows. We will explore vocabulary such as transparent, translucent and opaque in reference to blocking light.

Non-Core Subjects

Project: Flow – *Geography and Art Subject Focus*

In this project, the children will be developing their understanding of rivers and the benefits and disadvantages of living near one.

This unit encourages pupils to explore North America, how economic activity, land use and energy from dams depend on rivers and how rivers are formed.

Celebrations – Christmas

Towards the run up to our Christmas holidays, we will be looking at how we celebrate Christmas and other festive holidays during this time. This is a time where children learn about other cultures and their traditions. We will also be rehearsing for the Christmas Play.

Computing

The children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. What is a branching database? They will also continue to develop and improve their typing and general computing skills.

A branching database is made up of questions that have yes or no answers. When you create one, you choose the items (these could be animals, coins, or even sports equipment) then sort them using the questions. Others can use this to classify an item.

Physical Education (PE)

Tag Rugby:

This unit of work will explore how to apply the principles of attack and defence, with a particular focus on passing and moving to score a try. Pupils will develop their understanding of when, where and why they need to create space when they are attacking.

Dance:

Our other theme is Wild Animals. The children will respond to different stimuli being able to sustain characters to add drama and emotion to the dance.

Religious Education (RE): *Focus: Nativity*

This half term, we will focus on the Nativity story. We will explore how the Nativity story began; where Jesus was born and why; the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the children thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today.

Spanish

We will be learning a range of colours in Spanish. The children will also listen to a familiar fairy tale in Spanish using picture and word cards. This will be a new take on an old fairy tale! Let's see how much we enjoy Little Red Riding Hood in Spanish!

Music

What a time to be walking past in the hallway! Our music this term focuses on Glockenspiels. The learning is focused around exploring and developing playing skills through the glockenspiel, playing along to music and creating their own.

Personal, Social & Health Education (PSHE)

We are going to embark on an exciting journey exploring what it means to live in Britain. Together. We will discover the wonderful things that make our country unique and the diverse communities that call it home. From its rich history and cultural celebrations to the values we hold dear, we will learn about the importance of respect, kindness, and understanding in our daily lives. So, get ready to have fun while discovering what it truly means to be a part of this incredible and vibrant British community.