

Must Do



Engaging with the online platforms for a minimum of 30 minutes in total (we don't expect 30 mins on each!). Engage with your assignment on spelling shed.



Reading your school reading book 3 times a week. The grown up reading with you should sign your reading record.



Could Do

Below are a series of tasks that are directly linked to the learning that is being completed in Year 6 this half term:

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| <p>Maths</p> <p>Roll a dice and add the numbers together.</p> <p>Super Challenge: can you roll the dice three or four times and add them together?</p> | <p>Project (Land Ahoy!)</p> <p>Make a map of your house. Draw the different rooms and label the parts of your bedroom.</p> | <p>English</p> <p>Draw an animal and use expanded noun phrases to label it.</p> |
| <p>Enrichment Activity</p> <p>Get yourself outside for 60 minutes of physical activity. You can decide what to do... swim, run, football game... what will you choose?</p> | <p>PE</p> <p>Using a ball, practise dribbling with your feet (like in basketball) and your feet (like in football). Can you run whilst doing it?</p> | <p>Music</p> <p>Listen to a new song that you like, perhaps you've heard one on the radio. Try and clap and move to the rhythm of the song. Can you find the beat?</p> |
| <p>Phonics / Writing</p> <p>Can you try reading signs and posters when you are out and about? Maybe your grown-ups can take you on a word hunt!</p> | <p>English</p> <p>Find a non-fiction text about a topic/subject/animal of your choice to share with someone..</p> | <p>Enrichment Activity</p> <p>Cook with someone at home. Perhaps you will help make dinner or bake some cakes to give to your family!</p> |
| <p>Maths</p> <p>Go on a shape hunt. How many shapes can you find in your house, garden or on your way to school. Write a list of them and how many sides they have.</p> | <p>Science (Amazing Animals)</p> <p>Keep a diary of the things you do to stay healthy. Have you eaten some healthy, delicious food? Have you done some exercise? Did you get a good night's sleep?</p> | <p>English</p> <p>Draw a setting/character description from the story 'The Magic Finger' using similes.</p> |