

Curriculum Newsletter

Year Two – Autumn Term Two



Core Subjects

English

Writing: The children will undertake two units of work: information text and descriptive writing. The first half of the term, the children will be reading two stories with similar story line called 'Look Up!' and 'Searching for a Roarer' where they will be writing for different purposes linked to the book. The second part of the term, the children will be watching a video clip of an adventure scene where they will be using expanded noun phrases and similes to create a descriptive writing piece linked to the story.

Reading: During reading comprehension sessions, the children will engage with both fiction and non-fiction texts. They will develop skills in vocabulary, retrieval, inference, sequencing and summarising.

Maths

This half term, the children will be starting with a focus on position and direction looking at compass points and left and right. We will then look at the 10 times table before moving onto fractions where we will identify a half, quarter and three quarters of a shape and a quantity. The learning will then focus on time where we will be looking at quarter past and quarter to times. We will then finish the half term with learning focusing on place value and addition and subtraction where the children will be working with 2-digit numbers and problems involving money.

Science

During this half term, the children will be undertaking a unit of work titled **Habitats and homes**. They will be learning about variety of animals that are carnivores, herbivores and omnivores, exploring and comparing the differences between things that are living, dead and things that have never been alive and identifying that most living things live in habitats and describe how the habitats provided for the basic needs of different kinds of animals and plants and how they depend on each other (food chains).

Non-Core Subjects

Project: African Art – Art and Geography Subject Focus

In this project, the children will be learning about the physical and human features of Kenya and comparing it to those of the UK. They will then explore African art through the use of colour, drawing techniques and studying the work of artist John Ndambo. They will then use these skills to create sunset and silhouette pictures.

Project: Celebrations

The run up to Christmas the children will be taking part in lots of Christmas activities.

Computing

This half term, the children will be learning how to present data collected on a pictogram. Using information technology (IT). They will use technology purposefully to create, organise, store, manipulate and retrieve digital content. Also they will use IT safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Physical Education (PE)

Dance: The children will explore and respond to music as a stimulus using a theme of water. Using various dynamics and movement qualities, pupils will be able to use descriptive language to discuss these various movement qualities.

Dodging: The children will be developing their dodging skills, understanding when, why and how to dodge and applying these skills in games.

Religious Education (RE): (Light and Dark)

This half term the children will be taught the importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah. Children will learn how and why light can be important to each festival through practicing in lots of practical and creative activities.

Music

Across the course of the half term, the children will participate in a Ho, Ho, Ho unit. A fun, festive unit to get them in the spirit of Christmas, the children will be listening, appraising and performing the song. This song includes rapping and improvising from Christmas.

The children will also be learning and rehearsing songs for our KS1 Christmas concert!

Personal, Social & Health Education (PSHE)

This half term, the children will complete a unit titled VIPs. This unit explores the Very Important Persons (VIPs) in the children's lives and the ways in which they can develop positive relationships with them. It enables them to identify what makes someone a special person in their life and who these are. They are also encouraged to explore why families and friendships are important and understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches the children the importance of cooperation and how to show people that they care.