

HCFS Newsletter

Autumn Term One – October 2025



A Message from the Principal

Dear Parents, Carers and Families,

As we reach the halfway point of the autumn term, I'd like to take this opportunity to thank our whole school community for a positive and productive start to the academic year. The children have settled well into their new year groups, showing great enthusiasm for their learning and adapting confidently to the expectations of their next year of their learning. It has been a joy to see their growing independence and engagement across the school.

We've also been delighted to welcome parents into school this term for both our consultation evenings and two parent lesson events. These opportunities to share in your child's learning are so valuable, and we truly appreciate your involvement and support. Strong partnerships between home and school make a real difference, and we are grateful for the time and interest you continue to invest.

As we head into the half-term break, I hope everyone enjoys a restful and refreshing week. We look forward to returning for the second half of the autumn term, with plenty more exciting learning ahead.

Warmest Wishes,
Mrs Hobson

Key Dates for Autumn Term Two

- 04.11.25 Year 4 Chocolate Workshop
- 06.11.25 HSA Bonfire Night Disco
- 07.11.25 Year 3 RE Trip
- 11.11.25 Remembrance Day
- 12.11.25 Year 6 Assembly 2:45pm parents invited
- 13.11.25 HSA Break the Rules Day
- 17.11.25 HSA EYFS & KS1 Movie Night
- 18.11.25 HSA KS2 Movie Night
- 20.11.25 Parent Coffee Morning 8:35am
- 21.11.25 Children in Need Non School Uniform
- 28.11.25 Occasional Day School Closed
- 01.12.25 Year 5 Bikeability Week
- 01.12.25 HSA Christmas Fayre 2:30pm
- 02.12.25 Christmas Pantomime Years 2,3 & 4
- 08.12.25 Year 1 RE Trip
- 10.12.25 Father Christmas Visit for EYFS and Year 1
- 11.12.25 Christmas Jumper Day Non School Uniform, Santa Dash Day and Whole School Christmas Dinner Day
- 15.12.25 Open Classrooms 3:05pm
- 16.12.25 EYFS Christmas Production 9:45am
- 16.12.25 KS1 Christmas Production 1:30pm
- 17.12.25 LKS2 Christmas Production 9:45am
- 17.12.25 EYFS Christmas Production 1:30pm
- 18.12.25 KS1 Christmas Production 9:45am
- 18.12.25 LKS2 Christmas Production 1:30pm
- 18.12.25 UKS2 Christmas Production 5:15pm
- 19.12.25 End of Term School Finishes 1pm
- 05.01.26 INSET Day School Closed
- 06.01.26 Spring Term 2026 Commences

Congratulations

This half term's winning house group is

Elephants

with **694** points!

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Staff News



Earlier this half term, we said goodbye to Mr Williams (our Site Manager) as he moved to take on a Site Managers role at a school much closer to his home.

Requests/Reminders

Please ensure that once you have dropped off or collected your child, you promptly vacate the parent drop-off car park to allow space for others. This also applies to all spaces, including our disabled parking bays, which should only be being used by those displaying a valid Blue Badge. Thank you for helping us keep things running smoothly and fairly for everyone.



Attendance Awards

8 th September	15 th September	22 nd September	29 th September	6 th October	13 th October	20 th October
Swans 99.33%	K.fishers 99.66%	W.peckers 100%	Rabbits 99.35%	Hedgehogs 9%8.8	Kestrels 100%	Falcons 99.33%
Hedgehogs 99.22%	Badgers 98.86%	Swans 99%	Kestrels 98.64%	W.peckers 98.67%	Seals 98.95%	Ducks 97.67%
Badgers 98.61%	Swans 98.67%	Kingfishers 98.62%	W.peckers 98.33%	Falcons 98.67%	Hedgehogs 98.82%	W.peckers 97.33%
Rabbits 97.5%	Ducks 98%	Kestrels 98.28%	Badgers 97.69%	Foxes 98.33%	Rabbits 98.75%	G Eagles 96.55%
Owls 97.33%	Foxes 97.78%	Badgers 97.73%	Owls 97.67%	Badgers 98.25%	W.peckers 98.67%	Owls 95.33%
S.hawks 97.14%	W.peckers 97.33%	Rabbits 97.26%	Ducks 97.67%	Kingfishers 98%	Ducks 98.33%	S.hawks 94.83%
G Eagles 96.9%	Falcons 97.33%	Falcons 96.67%	Swans 97.67%	Kestrels 98%	Swans 98%	Swans 94.67%
Deer 96.84%	G Eagles 96.9%	Foxes 96.11%	Kingfishers 97.3%	Deer 97.89%	Falcons 97.67%	Hedgehogs 93.53%
Foxes 96.63%	Hedgehogs 96.25%	Puffins 96%	G Eagles 97.24%	S.hawks 96.9%	Foxes 97.45%	K.fishers 93.33%
Falcons 96.23%	Rabbits 96%	Ducks 96%	Falcons 97%	Owls 96.67%	Owls 97.33%	Kestrels 93.33%
W.peckers 95.33%	Kestrels 94.83%	G Eagles 95.86%	Foxes 95.56%	Ducks 96.67%	K.fishers 96%	Seals 92.63%
Kestrels 95.14%	Deer 94.74%	Owls 95.33%	S.hawks 95.04%	Rabbits 96.25%	Deer 95.26%	Deer 91.75%
Ducks 95%	Seals 94.74%	Deer 94.74%	Deer 94.21%	Swans 95.67%	Badgers 94.71%	Puffins 91%
Kingfishers 94.83%	Puffins 94.67%	Hedgehogs 94.38%	Seals 93.16%	G Eagles 94.83%	Puffins 94.67%	Rabbits 90.24%
Seals 94.15%	Owls 94%	Seals 94.21%	Puffins 93%	Seals 94.74%	G Eagles 94.48%	Foxes 90%
Puffins 93.33%	S.hawks 93.21%	S.hawks 92.5%	Hedgehogs 90%	Puffins 92.67%	S.hawks 93.45%	Badgers 88.37%

The end of Autumn Term One Attendance Winners are

Woodpeckers Class!









































We strive to achieve a minimum of 95% attendance. Further information regarding attendance can be found on the [Attendance Page](#) of our school website.

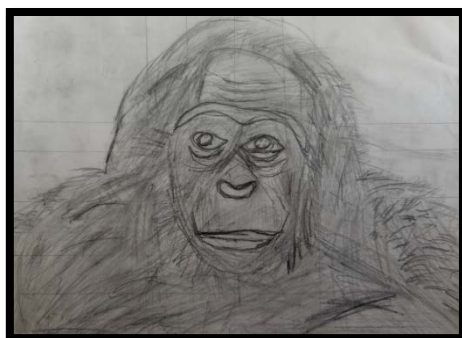
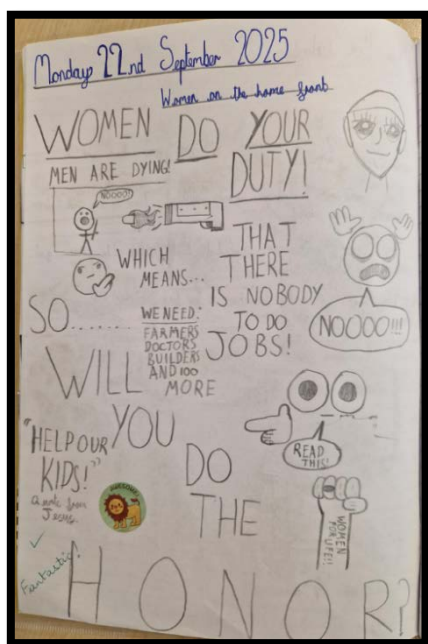
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Principal Awards

8 th September	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
15 th September	 Deer		 Seals		 Foxes	 Owls		 Puffins
29 th September	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
6 th October	 Deer		 Seals		 Foxes	 Owls		 Puffins
13 th October	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	Taylor Kestrels	 G. Eagles	 S. Hawks
20 th October	 Deer		 Seals		 Foxes	 Owls		 Puffins








































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Core Value Awards - Kindness

8 th September	 Deer	Elesy Seals	 Foxes	 Owls	 Puffins			
15 th September	 Swans	 Ducks	- W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
29 th September	 Deer	 Seals	 Foxes	 Owls	 Puffins			
6 th October	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks
13 th October	 Deer	 Seals	 Foxes	 Owls	 Puffins			
20 th October	 Swans	 Ducks	 W.peckers	 K.fishers	 Falcons	 Kestrels	 G. Eagles	 S. Hawks





Half Term Highlights



Ms Davies
Spanish Custodian

Spanish Day (26th September)

What an amazing, vibrant and memorable Spanish Day we had! The classrooms came alive with red and yellow as children arrived dressed in the colours of Spain, ready to immerse themselves in a rich tapestry of cultural activities.

A special spotlight shone on Ms Sola, who dazzled as the star of the day with an energetic Flamenco and Salsa dance session. Her stunning Spanish costume and enthusiasm had children dancing along with joy and confidence.

Meanwhile, Ms Syeda introduced pupils to the imaginative world of Antoni Gaudí, inspiring them through storytelling to contribute to a collaborative whole-school mosaic—an artistic tribute to one of Spain's most iconic architects.



Mr Nicholls
Y5 Teacher

Cuffley Camp (17th – 19th September)

Cuffley was an unforgettable adventure packed with moments of facing fears, building friendships, and laughter.

We learned vital survival skills, but not in the usual way. Imagine stumbling upon the wreckage of a plane crash and having to locate and care for injured survivors! That's exactly what we did, practicing first aid (with fake blood) and fire-building in a thrilling, hands-on scenario.

One of the most inspiring moments was watching children conquer their fears during rock climbing. With determination and encouragement, they scaled the wall and bravely abseiled back down, a true testament to their resilience.

And the food? It was delicious! The wood-fired pizzas were everyone's favourite, especially after a full day of axe throwing and archery.

Above all, Cuffley gave the children a chance to bond beyond the classroom, sharing stories, singing songs and building memories that will last a lifetime



Miss McLoughlin
Y5 Teacher

Y5 Assembly (8th October)

This half term, Year 5 treated us to a truly inspiring assembly that showcased the breadth and depth of their learning. The children shared highlights from their work on the exciting book *The Barnabus Project*, including beautifully written descriptions of characters and settings, as well as imaginative creations of their own "failed projects" which formed the basis of upcoming narratives.

The assembly also explored their History project, *Fallen Fields*, which focused on World War I. Through a dramatic scene, some children depicted life on the front line and the challenges of communication before radios were invented—brave runners crossing battlefields to deliver vital messages. The children also shared their learning about Walter Tull, the first Black British officer, proudly displaying the badges they designed to represent the honours he earned during his service.

To bring the atmosphere of the era to life, Year 5 sang two popular wartime songs that once lifted the spirits of soldiers during difficult times. Their performance was both moving and memorable.

Finally, the children reflected on their recent trip to Cuffley Camp, sharing stories of the activities they enjoyed and singing the Hatfield chant with great enthusiasm—bringing smiles to everyone in the room.

A huge well done to all of Year 5 for a fantastic performance. Miss McLoughlin and Mr. Nicholls are incredibly proud of the effort, creativity, and teamwork that went into making the assembly such a success.



Half Term Highlights - continued



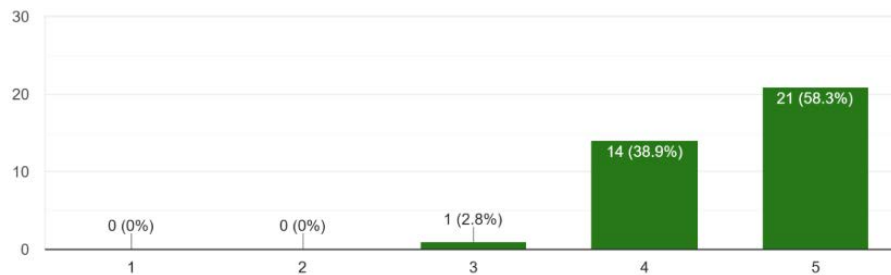
Ms Syeda
AVP Curriculum

Parent Lessons (15th and 22nd October)

Thank you for attending our Parent Lessons in English and maths. We asked parents to respond to a survey with their views and here are the results. 97.2% of the parents said they were either happy or very happy with the parent lessons that they saw.

How satisfied were you saw the lesson today?

36 responses

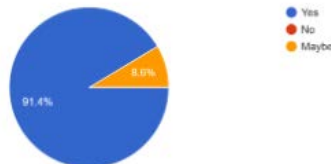


Parents said the following lovely comments about our Parent Lessons:

- "I liked how the kids recognise numbers easily"
- "I quite liked the way the teacher was engaging all the children into the lesson"
- "Teaching methodologies are good, involving different activities was good too"
- "Very interactive and interesting"
- "Nice challenges given to kids"
- "I can see how my child is learning from the teacher and how I can help him at home"
- "The teaching method was quite easy to understand and my son seemed to enjoy the lessons"
- "Expectations were clear, a calm learning environment"
- "I liked the teaching method and my son's eagerness to learn"

Do you think Parent lessons should continue?

35 responses



Miss Campbell
Y4 Teacher

Y4 Assembly (22nd October)

We hope you enjoyed the Year 4 assembly. The children did a fantastic job showcasing their learning from English and Maths to Science and Project. The children's singing and wonderful performance blew us all away!

Thank you so much for attending.



Half Term Highlights - continued



Miss Shah
Sports Co-ordinator

Sports Events

This term, our Year 5 and 6 pupils took on the challenge of a tough 1600m cross country course. For many, it was their first experience with long-distance running—but they showed incredible grit and determination. A huge congratulations to those who qualified for the next round and ran it all over again! We're proud of every runner who gave it their all.

As we wrapped up our PE block this term, some of our year groups took part in an exciting intra-house competition. Students competed in a variety of tournaments, earning valuable house points for their respective teams. The energy, teamwork, and sportsmanship on display were fantastic — a brilliant way to bring our learning to life!

Meanwhile, Year 3 showcased their skills in a vibrant gymnastics' competition, focusing on asymmetric and symmetrical balances. Their creativity and enthusiasm shone through as they performed routines; they had choreographed themselves. What a fun and inspiring way to conclude our unit! Miss Shephard and I were so impressed by your performances — you should all be very proud!

Although this term has been quieter on the sporting front, there's plenty of excitement on the horizon. The girls' football leagues about to begin and the boy's campaign is already underway, along with a variety of other thrilling sporting events and competitions. We're looking forward to seeing our pupils get involved, showcase their skills, and enjoy every moment of teamwork and challenge ahead!

Harvest Festival (3rd October)

On Friday, 3rd October, our school came together for a wonderful Harvest Festival. It was such a special way to celebrate the season and share the amazing efforts of our children.

A huge well done to everyone who took part—especially our Reception class, the youngest and newest members of our school family! The children filled the hall with joy as they sang songs, showcased their beautiful artwork, and read heartfelt poetry to a packed audience.

Thank you so much to everyone who joined us and for your continued support. Moments like these remind us of what a caring and vibrant community we have!



Miss Surry
*EYFS & KS1 Phase
Lead*



Inter-house Competition – Story Telling Contest!

Huge congratulations to our winners:

- 1st Mohammad S - Zebras
- 2nd Shreya J - Parrots
- 3rd Hrisha P - Crocodiles

And a massive well done to everyone who entered!





Working Together: Raising Concerns Effectively

At HCFS, we value our partnership with families and are committed to maintaining open, respectful and constructive communication. To ensure that any concerns you may have are addressed swiftly, positively and by the most appropriate member of staff, we kindly ask that you follow the steps outlined below:



Who to Contact and When

1. **Class Teacher – First Point of Contact**

We encourage you to speak directly with your child's class teacher. Teachers are available for informal conversations at the end of the school day during collection or via a telephone call arranged through the school office.

Please note: Teachers are not available for discussions at morning drop-off as they are welcoming children and settling them into their learning.

2. **Phase Leader – If Further Support is Needed**

If your concern remains unresolved after speaking with the class teacher, please contact the school office to arrange a meeting or call with your child's class teacher and phase leader.

3. **Assistant Vice Principal (AVP)**

Should the matter still require further attention, an AVP will be happy to support you.

4. **Vice Principal**

If needed, the Vice Principal can assist in resolving ongoing concerns.

5. **Principal**

For matters that have not been resolved through the above steps, the Principal is available to support you directly.

6. **Trust Board**

If concerns persist after all internal steps have been followed, you may request involvement from a member of the Trust Board via the school office. If necessary, you may then proceed to follow our formal complaints procedure.