

Curriculum Newsletter

Year One – Spring Term One



Core Subjects

English

Writing: This half term, the unit of work will be based on the story [The Storm Whale](#). The children will develop their writing through creating speech bubble conversations, thought bubbles, making predictions, using expanded noun phrases and looking at different sentence types. This will build up to writing a narrative in the first person based on the story.

Reading: Across this half term the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session the children will be focussing on using expression and responding to different punctuation, whilst also working on their comprehension. In preparation for the phonics screening check, children will continue to read and sort 'real' and 'alien' words.

Phonics

This half term the children will be learning the following phase 5 sounds and graphemes:

/ee/y ey, /e/ea, /w/wh, /oa/oe ou ow, /u/ o-e o ou
/z/se, /s/c se ce, /v/ve, /l/ le al, /igh/y, /j/g, /f/ph.

They will be learning the following tricky words: *any, many, again, who, whole, where, two school, call, different, thought, through, friend, work*. In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.

Maths

In this half term, the children will recap their knowledge of 2D shapes and begin to recognise 3D shapes. They will revisit multiplication and division, making connections between arrays, number patterns and counting in twos, fives and tens. They will use this to help them solve one-step problems related to multiplication. They will look at measurement (mass), and revisit addition and subtraction to 20.

Science

During this half term, the children will be undertaking a unit of work titled [Let's Build](#). During this they will be learning about different materials, identifying and naming a variety of everyday materials and describing their physical properties. They will compare and group materials, exploring these by carrying out simple tests and discussing their findings.

Non-Core Subjects

Project: Chop, Slice, Mash – Geography and DT Subject Focus

In this project, the children will focus where food comes. Children will explore how fruits grow from flowers and the environment in which fruits grow best. Children will explore different climates, use maps to locate specific countries and oceans. Children will then go on to design fruit kebabs and make their own sandwich.

Computing

In this half term, the children will be developing their understanding of early programming. They will explore using individual commands, both with other learners and as part of a computer program. They will learn about each floor robot command and use this to predict the outcome of programs.

Music

Across the course of the half term, the children will look at music titled [In The Groove](#). They will be look at six different styles of music that link to history, geography and cultures, including Blues, Latin, Folk, Funk, Baroque and Bhangra.

Religious Education (RE): Friendship

In this half term, the children will be completing a unit titled [Friendship](#). In the unit they will be thinking about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and how to resolve conflicts. Children will then go on to explore stories of friendships from different religions.

Physical Education (PE)

Gymnastics (body parts) The children will be introduced to 'big' and 'small' body parts. They will combine this with their knowledge of wide, narrow, curled to create movements and link them together.

Ball Skills (feet) The children will develop moving the ball using their feet, and explore kicking, passing and dribbling in games.

Personal, Social & Health Education (PSHE)

This half term, children will explore the topic Diverse Britain, this is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.