

Three Key Areas of Development

Pillar One

To increase engagement, participation and achievements in sporting activities and events

Quality of Education:

- Introduce and embed a new PE scheme across all year groups in the school
- PE scheme and extra-curricular clubs are closely aligned to ensure maximum support for high achievement at sporting events
- Staff are equipped and skilled to be delivering high quality PE lessons

Behaviour and Attitudes:

- Attitudes to participating in physical activities (for learning, enjoyment and competing) are positive and rewarded (for pupils and staff)
- The development of teamwork, sportsmanship, respect, resilience and discipline are fostered by staff and pupils alike during all sports activities

Leadership and Management:

- Leaders provide clear direction to all staff in the development of sports provision both for learning and enrichment purposes, aiming for accreditation for the provision
- Leaders plan for regular opportunities to develop subject and pedagogical knowledge for teachers
- Leaders ensure monitoring of curriculum coverage and delivery takes place to ensure pupils are successfully completing programmes of study
- Leaders gather stakeholders views and support for the development of sports provision, activities and events

Personal Development:

- Opportunities are available for all pupils in sport, beyond the academics to ensure pupils' develop holistically that foster individual's talents and interests

Links to objective four in HCFST Strategic Plan 2022-2030: Provide a curriculum which gives children the opportunity to develop knowledge, understanding and skills 'fit for the future'

Pillar Two

To continue the maturation and enrichment of school communications and parental engagement to develop our HCFS community

Quality of Education:

- Teachers seek to engage parents and their community thoughtfully and positively in a way that supports pupils' education

Leadership and Management:

- Creation of a successful Home-School Association
- Leaders in school disseminate a strong focus for using the school website as a communication tool, ensuring teachers are using curriculum newsletters to share with parents/carers what children are learning in the curriculum
- Leaders take on board the views of parents and carers and integrate this into school improvement. Engagement opportunities are focused and have real purpose

Personal Development:

- Pupils have access to a wide range of experiences that are enriched by the involvement of their parents
- In collaboration with parents and staff members, pupils engage with views, beliefs and opinions that are different from their own in a respectful manner
- Pupils understand how to be responsible, respectful, active citizens who contribute positively to society, role modelled by parents of HCFS

Links to objective one in HCFST Strategic Plan 2022-2030: Strengthen community and educational partnerships to ensure a positive impact on children's learning and progress, and the best possible support for disadvantaged learners and those requiring higher levels of challenge

Pillar Three

To develop the robustness of reading provision across all year groups at HCFS for teaching, learning and enrichment purposes

Quality of Education:

- The use of our phonics scheme 'Little Wandle' is robust and used consistently across the school
- All children read to an adult regularly using a book assigned to them based on strong assessment

Behaviour and Attitudes:

- All staff are confident delivering the 'Little Wandle' scheme and know how to effectively assess the reading level of the children in their care
- Parents are keen to support reading at home and do so often and with confidence

Leadership and Management:

Leaders ensure appropriate CPD is available to develop sufficient expertise in:

- the teaching of phonics/reading
- assessing attainment of phonics/reading TAF (specially in KS2) to allow gaps to be addressed systematically and robustly.

Personal Development:

- All pupils have access to a wide range of appropriate texts to support their progress in reading
- All pupils have access to the school library in order to read for pleasure and develop a life long love of reading

Links to objective two in HCFST Strategic Plan 2022-2030: Create a positive impact on all areas of children's learning, including skills in reading, writing, research, and IT, as well as a love of reading for pleasure, and wellbeing for all