



# PREVENT RISK ASSESSMENT

Completed by: Victoria Hobson

Date Completed: September 2024

Review Date: September 2025

School/College Name:	Hatfield Community Free School
DSP Prevent Lead:	Victoria Hobson (Principal)
Date DSP Prevent Lead HCC Train the Trainer session attended:	26 <sup>th</sup> March 2024

## Introduction

All educational establishments are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people supporting terrorism or becoming terrorists”. This duty is known as the Prevent duty.

Staff in the education sector are particularly important as they are able to identify concerns early and provide help for students, staff and parents to prevent concerns from escalating. Educational establishments and their staff form part of the wider safeguarding system for students. This system is described in statutory guidance Working Together to Safeguard Children (December 2023) and Keeping Children Safe in Education (September 2023)

Educational establishments should work with Children’s Services, the Police, Health Services, and other services to promote the welfare of students and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

## **The Prevent Strategy has three main objectives:**

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of the education sector’s wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in educational establishments should familiarise themselves with the revised Prevent duty guidance especially paragraphs 141-210, which are specifically concerned with education.

The key themes for the education sector within the Prevent duty guidance include:

- Leadership and Partnership
- Risk Assessment
- Sharing Information
- Reducing Permissive Environments (IT Policies / External Speakers)
- Monitoring and Assurance

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<b>Risk Assessment</b>		
Assess the risk of students being radicalised, supporting terrorism or becoming a terrorist	Staff can demonstrate a general understanding of current extremism/terrorism risks	<ul style="list-style-type: none"> <li>All staff engaged in annual safeguarding training in September 2024 as part of their INSET training</li> <li>All staff have read "Keeping Children Safe in Education (2024)"</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)</li> <li>All staff complete online training via The Home Office for The Prevent Duty as part of their induction</li> </ul>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation during INSET (September 2024)</li> </ul>
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> <li>All staff have read the Child Protection Policy which includes information about The Prevent Duty and the part school plays in this</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation</li> </ul>
	The school has identified a Prevent Lead (DSP – Victoria Hobson)	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</li> <li>DSP Prevent Lead has attended HCC Prevent Lead Train the Trainer within the last 3 years</li> </ul>
Prohibit extremist speakers and events in the educational establishment	The educational establishment exercises "due diligence" in relation to requests from external speakers and organisations using the premises of the educational establishment	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups</li> </ul>
<b>Working in Partnership</b>		
Use existing local Partnership (Hertfordshire Safeguarding Children Partnership) arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> <li>All staff record and report concerns to the Prevent Lead or DSPs</li> </ul>
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	<ul style="list-style-type: none"> <li>Records of referrals are kept on the Child Protection Drive</li> <li>Referrals are followed up appropriately</li> <li>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team</li> </ul>

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<b>Staff Training</b>		
Equip staff to identify students at risk of supporting terrorism or becoming a terrorist and to challenge extremist ideas	Assess the training needs of staff in the light of the educational establishment's assessment of the risk of radicalisation	<ul style="list-style-type: none"> <li>The DSP undertakes Prevent Awareness Training to enable them to take on the role of Prevent Lead and relays to staff, recommendation is at least every 3 years</li> <li>Ensure that the DSP is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation</li> <li>All staff complete online Prevent training during induction, complete annual refreshers and pastoral and DSP staff complete the additional REFERRAL and CHANNEL packages as well</li> </ul>
<b>IT and Speaker Policies</b>		
Ensure that students are safe from terrorist and extremist material when accessing the internet in educational establishments	The educational establishment has policies in place which make reference to the Prevent duty.	<ul style="list-style-type: none"> <li>Online Safety Policy</li> <li>Preventing bullying policy</li> <li>Filtering system on school devices blocks users from accessing extremist/terrorist material but also should flag up to the DSP to investigate that online search</li> </ul>
	Children are taught about online safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> <li>The curriculum reflects this duty</li> </ul>
<b>Building children's resilience to radicalisation</b>		
Ensure that pupils have a safe environment in which to discuss controversial issues	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	<ul style="list-style-type: none"> <li>Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>Relevant staff are aware of the Government guidance: <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul>

## Links:

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-england-and-wales-accessible>

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://www.thegrid.org.uk/)

[Prevent Radicalisation in Hertfordshire](#)