

Religious Education at HCFS



Intent

Our RE curriculum aims to offer children the opportunities to understand **sources of wisdom and their impact** whilst also **exploring personal and critical responses** to what is being learnt. At HCFS the RE curriculum has been devised based on the diverse needs of the children and the recommendations from *The Herts Agreed Syllabus for RE*. The RE curriculum has been developed to promote fluency and links between the six principle religions. The RE sessions are underpinned by eight identified sub-areas of RE which allow children to draw on the similarities between religions whilst also focusing on their community, their own personal development and wellbeing. HCFS further promote values of SMSC, British Values and RE in a variety of additional ways to ensure children understand the relevance's of RE in today's modern world and how it affects our lives.



Implementation

Each year group is provided with an individual Scheme of Work which outlines suggestions of weekly sessions. A yearly overview document is also available to ensure teachers are aware of the principle religion covered alongside Christianity across the year. We have referred to specific lesson guidance from *The Herts Agreed Syllabus* alongside sessions planned by the RE Subject Lead and developed by class teachers. This ensures that the children are exposed to a broad range of sessions and knowledge on a weekly basis which each link to the eight RE strands in the assessment wheel which is found on the Scheme of Work. Further assessment opportunities have been provided across the 'Project' learning. Additional development of RE, SMSC and British Values is evident across the school through cohort and whole school assemblies, the virtues programme, the PSHE/RSE curriculum, links with the community and **rich subject focus weeks**.



Impact

We believe that the weekly sessions alongside the community focus, naturally woven into HCFS practice, provides a rich and holistic approach to religious education. All children are better informed about their position in the world and decisions they can make which will impact their future. The curriculum allows the children of HCFS to develop an awareness and respect for the diverse community of the wider world. High quality work is evidenced within the children's class floor books. Conversations with pupils further proves their natural understanding and tolerance of those around them. The children will also gain opinions and views from others which will enable them to have a **worldview approach** of religions.