

HCFS RE Overview 2024-2025						
Reception Year	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
AUTUMN 1 Celebrations Learning about celebrations from different faiths. R.1 Explores different ways of living, including beliefs and festivals R.2 Listen to and responds to religious stories Judaism/ Hinduism/ Buddhism	AUTUMN 1 Thanking God for nature Understanding the wonder of nature. Judaism/ Islam/ Christianity	AUTUMN 1 Signs and symbols Signs and symbols in everyday life, the use of artefacts and symbolic behaviour. Understanding the main symbols for each faith and their meanings. All - Artefacts	AUTUMN 1 Islamic and Christian beliefs and practices. Understanding the lives of key religious figures in the Muslim faith (Mohammad) Islam/Christianity	AUTUMN 1 Hinduism Discovering the Hindu God and how Hindu's worship their God. Looking at the importance of the shrine. How Hindu's worship in their home. Hinduism	AUTUMN 1 Judaism Rules for living. Codes of conduct for Jewish people. Judaism/Christianity	AUTUMN 1 Christian and Buddhist beliefs and practices Exploring the Buddha and personal heroes. Buddhism/ Christianity
AUTUMN 2 Christmas Understanding the meaning of Christmas for Christians. R.1 Explores different ways of living, including beliefs and festivals R.2 Listen to and responds to religious stories Christianity	AUTUMN 2 Light Learning about and from different festivals of light. Christmas Understanding the story of Christmas and how light is used in this in the celebration of Christmas. Hinduism/Judaism/ Christianity	AUTUMN 2 Christmas Understand the purpose of giving and receiving at Christmas. Christianity	AUTUMN 2 God (Allah) Learning about different names of Allah and describing God. Christmas The Christmas angels. Islam/Christianity	AUTUMN 2 Christmas Learning about Advent and Christmas from around the world. Christianity	AUTUMN 2 Judaism Light as a symbol in some religious celebrations Judaism/Christianity	AUTUMN 2 Christian and Buddhist beliefs and practices Exploring the Buddha and personal heroes. Buddhism/ Christianity
SPRING 1 Change and growth Understanding aspects of the natural world, Spring and new life. R.1 Explores different ways of living, including beliefs and festivals	SPRING 1 Belonging Understanding the importance of belonging to a family and groups both in and out of school. Learning about welcoming ceremonies. Christianity	SPRING 1 Special places Understanding what Christians do when they go to church. Christianity	SPRING 1 Events of Jesus' life Understanding the significance Jesus and his stories to Christians today. Christianity	SPRING 1 Sikhism Understanding Sikhism more explicitly. Exploring symbols in the religion. Looking at the significance of religion locally, nationally and globally. Sikhism	SPRING 1 Judaism Celebrations related to key figures, including Easter Judaism/Christianity	SPRING 1 The importance of Jesus to Christians. Easter Christianity

<p>R.2 Listen to and responds to religious stories</p> <p>Christianity/Judaism / Islam</p>						
<p>SPRING 2</p> <p>Easter Understanding various episodes from the Easter story.</p> <p>R.1 Explores different ways of living, including beliefs and festivals R.2 Listen to and responds to religious stories R.3 Communicate about people, places and religious symbols and artefacts</p> <p>Christianity</p>	<p>SPRING 2</p> <p>Easter Understanding the Easter story and learning about giving up something for love.</p> <p>Christianity</p>	<p>SPRING 2</p> <p>Easter Understanding why Easter is important for Christians.</p> <p>Christianity</p>	<p>SPRING 2</p> <p>Easter Understanding how Christian celebrate Lent and Easter</p> <p>Christianity</p>	<p>SPRING 2</p> <p>Easter Demonstrating understanding of key religious beliefs. Focus on food and The Last Supper. Understanding the significance of own beliefs in light of others.</p> <p>Christianity</p>	<p>SPRING 2</p> <p>Judaism Celebrations related to key figures, including Easter</p> <p>Judaism/Christianity</p>	<p>SPRING 2</p> <p>Expressing Faith in art, drama and song Responding to Buddhist and Christian texts. Expressing faith through meditation.</p> <p>Buddhism/Christianity</p>
<p>SUMMER 1</p> <p>Special places and people Understanding places and people that are special to them and others. Learning about special places and leaders in the community.</p> <p>R.3 Communicate about people, places and religious symbols and artefacts R.4 Communicate through talk or gesture about prayer. Experience periods of stillness and reflection.</p> <p>All</p>	<p>SUMMER 1</p> <p>Books and stories Learning about different holy books and understanding how they are read and handled.</p> <p>Judaism/Christianity</p>	<p>SUMMER 1</p> <p>Religious leaders Understanding the work of religious leaders in the community.</p> <p>RELIGIOUS LEADERS The work of religious leaders within the community Authority figures within their own lives The role and work of, for example: Vicar/Priest/Minister /Pastor (Christianity), Rabbi (Judaism), Granthi (Sikhism), Priest (Hinduism), Imam (Islam)</p> <p>All</p>	<p>SUMMER 1</p> <p>Religious Leaders Understand the roles of different religious leaders from different religions.</p> <p>RELIGIOUS LEADERS The work of religious leaders within the community Authority figures within their own lives The role and work of, for example: Vicar/Priest/Minister/Pastor (Christianity), Rabbi (Judaism), Granthi (Sikhism), Priest (Hinduism), Imam (Islam)</p> <p>All</p>	<p>SUMMER 1</p> <p>Religious rules Identify key rules which Christians and Muslims follow.</p> <p>Christianity</p>	<p>SUMMER 1</p> <p>Judaism Leaders in religious communities</p> <p>Judaism/Christianity</p>	<p>SUMMER 1</p> <p>Ideas about God. Environment. One God, Many Gods, No God. Human responsibility for the environment, issues and beliefs.</p> <p>All</p>

<p>SUMMER 2 Special places and people Understanding places and people those are special to them and others. Learning about special places and leaders in the community.</p> <p>R.3 Communicate about people, places and religious symbols and artefacts</p> <p>All</p>	<p>SUMMER 2 Books and stories Learning about different holy books and understanding how they are read and handled.</p> <p>Islam</p>	<p>SUMMER 2 Easy questions and difficult answers (natural world) Understanding the ultimate questions raised by the natural world.</p> <p>All</p>	<p>SUMMER 2 Special places Learning about different places of worship, How they differ and how they are similar.</p> <p>Islam/Christianity</p>	<p>SUMMER 2 Special books and sacred texts – Hinduism/Sikhism Understanding the functions of objects/places and people within religious practices. Recalling how shared beliefs of right and wrong affect behaviour.</p> <p>Hinduism/Sikhism</p>	<p>SUMMER 2 Judaism stories Creation stories and the ultimate questions they raise</p> <p>Judaism/Christianity</p>	<p>SUMMER 2 Suffering Desire and suffering (Buddhism). Holocaust and Genocide. Overcoming evil.</p> <p>Buddhism/Judaism</p>
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