



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Support for, and raise profile of, Sports Co-coordinator	Ensured the staff team had access to regular coaching and CPD resulting in them being more confident to deliver our PE curriculum. Enriched our sporting provision and enrichment opportunities so more children could access a wider range of experiences. Strengthened our partnership in order to provide a wide range of sporting events and competitions. Engaged in more competitions and activities to widen our profile.	In conjunction with a remap of the PE curriculum and creation of PE planning folders, teachers are much more confident with teaching a wider variety of sports. As a result, strong links made with a local secondary school who also provide additional support and coaching to our staff team.
Improve Active 10 & Daily mile	Children completed an additional 10 minutes of daily activity on top of their PE sessions.	This will continue and has already been included in the class timetables for next year.
Maintain the number of children safely cycling to school through bike-ability sessions.	Increased daily activity by ensuring children were able to safely cycle to school.	This will continue to be offered to children in Year 5
Catch-up Swimming Lessons	Ensured children who do not have access to swimming lessons outside of school have the opportunity to build confidence in the water. They also gained an understanding of safety and rescue techniques.	The school will continue to provide 10 hours of swimming lesson to Years 4, 5 and 6 next academic year.

Purchase/replace sports equipment as needed	Ensured the equipment was regularly reviewed and renewed which enabled staff to have the correct resources needed to effectively deliver PE lessons.	
Continue to develop sports day	Children used PE lessons leading up to the event to practice and prepare. This meant that during the day, children were much more confident and were able to enjoy the different activities. The winning team received medals and a Sports Day trophy displayed at the front of the school. The HCFS community came together to enjoy the different activities and celebrate their love of sports and being active.	Feedback from children, parents and staff regarding the previous sports day helped to further improve the event. The children could feel the competitive and exited atmosphere for the day and were able to take winning and losing in their stride.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u> (if required)
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	Due to covid, our year 6 cohort did not receive the 30 hours of swimming lessons which we provide for our children in KS2. 10/59 children joined since the start of year 5 so did not receive the 20 hours in line with the rest of the cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children in years 4, 5 and 6 took part in 10 hours of swimming lessons. We will continue to provide swimming lessons to these year groups next academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	n/a	We are fortunate to take our children to a local swimming center and each session is delivered by a qualified swimming instructor.

Signed off by:

Head Teacher:	<i>Victoria Hobson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Pape (Vice Principal and Premiums Lead)</i>
Governor:	<i>Lauretta Baker</i>
Date:	19.07.2024