

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,175
Total amount allocated for 2020/21	£19,560 + £9,175 (£28,735)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£1,050)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children cycling to school safely	Offer the Bikeability programme to all UKS2 pupils to promote and increase daily physical activity	£1,250	73% of Y5 pupils participated and achieved varying levels in the week training programme	Continue to offer the programme to children in Y5
All children in EYFS and KS1 participate in daily wake and shake sessions	Children to complete a dance routine each morning in their class groups	None	Children complete a physical activity each morning on arrival to school	Children to return to completing wake and shake as a key stage rather than class groups once bubbles have been removed in school.
Daily Mile in KS2 – To ensure that all children are active for at least 10 minutes during the school day in order to encourage an active and healthy lifestyle. Children are able to walk, jog or run the Daily Mile.	To ensure that all children are participating. To provide children who are reluctant to participate with an incentive such as ‘runner of the day’	None	Children are able to be active within each school day. All children in KS2 are able to participate regardless of sporting ability.	To continue implementing the Daily Mile for the whole school from September next year.

	to increase confidence and participation.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that resources and equipment are available and accessible for staff and pupils.	Equipment audits taken place each term – checks to ensure all equipment is available and in place to support PE Passport lesson. New equipment purchased when needed.	£1,435.20	Equipment regularly reviewed and renewed. The cupboard is well stocked. Staff have the correct resources needed to effectively teach the PE Passport lessons.	To continue to carry out equipment audits each term and replenish equipment when necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Primary PE Passport further embedded – purchase of a 2 year subscription	PE lead to ensure scheme of work use a variety of modules from PE Passport to ensure variety in the curriculum is being offered. PE lead to ensure teachers understand how to access planning and resource to ensure high quality teaching is taking place. PE lead to ensure teachers are using the app the make high quality skills based assessments of the children's achievements.	£634.80	Monitoring of numbers participating in lessons Half termly assessments taking place for all pupils across the school (moderated by PE lead) SOW prepared by PE lead to support the use of the app	Purchase app subscription again for September 2023. Can look into buying longer licenses, which come at a discounted rate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				82.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity summer camp on school site in the first two weeks of the summer holiday	100 partially funded spaces available each day of the camp (1 days) for children in YR-Y6	£15,000	Children's access to physical activities during the summer holidays increase (60 hours additional activity on offer)	Summer Camp can be offered again on the school site next year. Partially funded places to be available using Sports Premium (2022/2023) or the option for parents to pay for the provision.
Additional swimming lessons for Y6 pupils to supplement the swimming lessons they received from school pre pandemic.	Partial funding for all 57 Y6 pupils to enable them to participate and an intensive week of swimming lessons	£1,050	60% can swim 25m 66% can use a variety of strokes 82% can get out safety and practised safe rescue techniques	Continue to offer partial funding for additional swimming lessons beyond one course per child in their KS2 journey.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To re-establish our membership with the Hatfield Schools' Sports Association	To re-establish our Partnership in order to provide a wide range of sports events and competitions. To monitor the amount of children involved in competitions and clubs.	£100	For PE Custodian to attend meetings with the partnership and continue communications. For PE Custodian to enter a variety of year groups in to events, festivals and competitions throughout the year, involving as many children as possible.	To continue to make links with the partnership and other schools within it. To continue to enter competitions and events.

Signed off by	
Head Teacher:	Victoria Hobson
Date:	14th July 2022
Subject Leader:	Ellie Minns
Date:	14th July 2022
Trustee:	Maxine Kinghorn
Date:	14th July 2022