

Music is a universal language that embodies one of the highest forms of creativity and at HCFS we ensure all children have the opportunity to sing, to listen to music, to experience different musical instruments, to perform and to enjoy music. We do this by following the Charanga Musical School Scheme, which is aligned with the National Curriculum for Music. In line with the curriculum for music and guidance from Ofsted, this scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.

All musical learning in this scheme is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all the learning; they are musical building blocks. This is an integrated approach to musical learning where games, the interrelated dimensions of music, singing and playing instruments are all linked.

Each unit of work is designed to be taught over 6 sessions with all of the learning focusing around one song. Each unit comprises the following strands of musical learning which correspond with the national curriculum for music:

1. Listen and Appraise,
2. Musical Activities (Games, Singing, Playing Instruments, Improvisation, Composition),
3. Perform and Share

In addition to their music lessons, pupils participate in singing practise each week, listen to music in collective worship and experience music in daily lessons (e.g. singing songs to learn times tables). Music is used to support children's wellbeing through calming and mindfulness activities and is recognised as a valuable tool in our school.

	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Reception	<b>Mel</b> <b>Vocals</b> <i>Singing nursery rhymes</i>  <b>Additional Music Learning:</b> Project: Nursery Rhymes Child Initiated Learning		<b>Everyone!</b> <b>Vocals</b> <i>Singing and games with nursery rhymes</i>  <b>Additional Music Learning:</b> Child Initiated Learning		<b>Big Bear Funk</b> <b>Un-tuned Percussion</b> <i>Transition unit to prepare for Y1</i>  <b>Additional Music Learning:</b> Project: Creations Child Initiated Learning	
KS1	Year 1	<b>Hey You!</b> <b>BoomWhackers</b> <i>Old School Hip Hop</i>	<b>Rhythm In The Way We Walk</b> <b>and Banana Rap</b> <b>Vocals</b> <i>Reggae and Hip Hop</i>	<b>In The Groove</b> <b>BoomWhackers</b> <i>Various</i>	<b>Round and Round</b> <b>Un-tuned Percussion</b> <i>Latin Bossa Nova</i>	<b>Your Imagination</b> <b>BoomWhackers</b> <i>Pop</i>	<b>Reflect, Rewind and Replay</b> <i>Western Classical Music</i>
	Year 2	<b>Hands, Feet, Heart</b> <b>Recorders</b> <i>South African Styles</i>	<b>Ho Ho Ho</b> <b>Recorders</b> <i>Various</i>	<b>I Wanna Play In A Rock Band</b> <b>Un-tuned Percussion</b> <i>Rock</i>	<b>Zootime</b> <b>Recorders</b> <i>Reggae</i>	<b>Friendship Song</b> <b>Un-tuned Percussion</b> <i>Pop</i>	<b>Reflect, Rewind and Replay</b> <i>Western Classical Music</i>
LKS2	Year 3	<b>Let Your Spirit Fly</b> <b>BoomWhackers</b> <i>R&amp;B</i>	<b>Glockenspiel (Stage 1)</b> <b>Glockenspiels</b> <i>Basic instrumental skills</i>	<b>Three Little Birds</b> <b>Glockenspiels</b> <i>Reggae</i>	<b>The Dragon Song</b> <b>BoomWhackers</b> <i>Music from around the world</i>	<b>Bringing Us Together</b> <b>Glockenspiels</b> <i>Disco/Anthem</i>	<b>Reflect, Rewind and Replay</b> <i>Western Classical Music</i>
	Year 4	<b>Mamma Mia</b> <b>Glockenspiels</b> <i>Pop - ABBA</i>	<b>Glockenspiel (Stage 2)</b> <b>Glockenspiels</b> <i>Basic instrumental skills</i>  <b>Additional Music Learning:</b> Prepare for Young Voices Concert <b>Vocals</b>	<b>Stop!</b> <b>Vocals</b> <i>Grime</i>	<b>Lean On Me</b> <b>Recorders</b> <i>Gospel</i>	<b>Blackbird</b> <b>Recorders</b> <i>Pop - The Beatles</i>	<b>Reflect, Rewind and Replay</b> <i>Western Classical Music</i>
UKS2	Year 5	<b>Livin' On A Prayer</b> <b>Recorders</b> <i>Rock</i>	<b>Classroom Jazz 1</b> <b>Recorders</b> <i>Jazz</i>	<b>Make You Feel My Love</b> <b>Recorders</b> <i>Pop Ballads</i>	<b>The Fresh Prince of Bel Air</b> <b>BoomWhackers</b> <i>Hip Hop</i>	<b>Dancing In The Street</b> <b>Glockenspiels</b> <i>Motown</i>	<b>Reflect, Rewind and Replay</b> <i>Western Classical Music</i>
	Year 6	<b>Happy</b> <b>Glockenspiels</b> <i>Pop and Motown</i>	<b>Classroom Jazz 2</b> <b>Recorders</b> <i>Jazz, Latin and Blues</i>	<b>You've Got A Friend</b> <b>Glockenspiels</b> <i>Carole King</i>	<b>Ukulele (Stage 1)</b> <b>Ukulele</b> <i>Learn an alternative instrument</i>	<b>Ukulele (Stage 2)</b> <b>Ukulele</b> <i>Learn an alternative instrument</i>	<b>Ukulele (Stage 3)</b> <b>Ukulele</b> <i>Learn an alternative instrument</i>