

Must Do



Reading your book 3 times a week. Ask the grown up reading with you to sign your reading record

Practice the weekly spellings in your spelling book.

Engaging with the online platforms for a maximum of 30 minutes in total (we don't expect 30 mins on each!)



Could Do

Below are a series of tasks that are directly linked to the learning that is being completed in Year 1 this half term.

Maths

Can complete this addition sums. Try put the big number in your mind and count on using your fingers.

$$15 + 2 =$$

$$10 + 3 =$$

$$7 + 2 =$$

$$12 + 7 =$$

$$20 + 5 =$$

$$34 + 3 =$$

$$27 + 2 =$$

Project (Memory Box)

Think about a special event or a celebration you have had with your family, think about the happy times you had. Draw a picture of that event and label it.

Examples: Eid, Diwali, Christmas Bonfire night, Easter, birthday, weddings.

links to learning taking place in week 1

Science (Let's Build.)

With an adult, explore the different materials around used in your house (sofa, table, wall). What material is used and why? What makes that material good or bad? (e.g. glass is good for windows because it is transparent)

links to learning taking place in week 2

Enrichment Activity

Go outside for 30 minutes with your adult for physical activity. You can decide what to do! : go to park, go shopping, and go swimming. You could take photo and make a scrap book about your outdoor activity.

links to learning taking place in week 1

Maths

Can complete this subtraction sums. Use a number-line to help you, remember to takeaway

$$15 - 2 =$$

$$10 - 3 =$$

$$7 - 2 =$$

$$12 - 7 =$$

$$20 - 5 =$$

$$34 - 3 =$$

$$27 - 2 =$$

PSHE (My Community)

Think about where you live, list some places you think are great places to visit in your town in Hatfield.

Write some kind words you could use to your friends in your neighbourhood, friends you play with that you're grown allows you too.

My Example: Excuse me I'm your neighbour I will ask my mum if we can play.

links to learning taking place in week 3

Project (Memory Box)

Design a special box (this could be a shoe box). Decorate it how you like. Now put all your memorable items in the box as a keep sake. This could be letters from a tooth fairy, father Christmas letters, old toy you once played with, anything that is a memory to you.

English (lists, labels, captions)

Draw a picture of a character from your favourite book. Can you label the picture with adjectives?

Can you write a caption underneath to describe what the character is doing?

links to learning taking place in week 5

Enrichment Activity

Go for walk collect small things like feathers, leaves, small stones, twigs, make a collage of your walk using the things you collected on the way

links to learning taking place in week 2 and 3

Maths

Measurement

Get 3 glasses and pour water in each glass, now draw the glasses with water and write which one has the least and which has the most.

links to learning taking place in week 3

Phonics

Can you put the following digraphs/trigraphs into some words.

‘ai’, ‘air’, ‘ea’, ‘ee’

How many can words can you make?

My example:

Free, sleep, sheep

English (The Storm Whale)

Create your own whale out of junk modelling. Write a sentence about your whale. Can you use an adjective or a conjunction.

The whale is ____.

The whale is ____ and ____.

links to learning taking place in week 1