

Rationale:

At HCFS, through our Geography curriculum, we aim to expand geographical vocabulary, increase our children's knowledge and curiosity of the diverse wider world and promote high aspirations. We seek to create a life-long love of the subject, through teaching our children about diverse places, people and resources. There are four main 'Golden Threads', which are intertwined across the curriculum. Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our children with a sense of awe and wonder about the world they live in. As they continue on their journey of Geography, we aim to foster a deep understanding of the subject that develops alongside their geographical skills. Our aim is that our children go on to apply these skills across all subjects, as well as in their futures beyond HCFS. Our curriculum is designed to provide our children with the subject specific language they need to describe, question and discuss the world, as well as their place in it. Lessons are developed with equity in mind which means our focus is that we challenge our pupils whilst ensuring adaptations are made through the recording of their work to show a wider range of understanding. Our pupils are encouraged to recognise that they have a voice and to use it confidently to debate topics that they feel passionate about, for example, deforestation or renewable energy. We aim to produce well- rounded individuals by providing our children with opportunities to expand their cultural capital and experiences of the world.

Golden Threads: community, global matters, physical world and sustainability.

Houses and homes	Going on a journey	Big lights, big city	Land ahoy	African art	Tremors	Flow	Hatfield	The blue abyss	Allotments	A frozen kingdom	Hola Mexico!
Human and Physical Geography			Contextual Knowledge (Location)			Mapping Skills			Geographical Skills		
Community			Global Matters			Physical World			Sustainability		

Year Group	Project Name	Disciplinary Learning key aims and learning points of the project
EYFS	Houses and Homes	The aims of this project are to introduce children to the similarities and differences in their own homes and comparing to homes around the world.
	Going on a Journey	The aims of this project are to introduce children to maps with a focus on the local area. They will explore their local community and key landmarks of their local area.
Year 1	Big Lights, Big City	The aim of this project is to ensure children gain an understanding of the four different countries in the UK, important national landmarks, using maps and drawing comparisons between the UK and a foreign country.
Year 2	Land Ahoy	The aim of this project is to ensure children develop their understanding of human and geographical features through the use of compasses and maps. Children will also be able to tell the difference between land and ocean as well as identifying the equator.
	African Art	The aim of this project is to ensure children understand the similarities and differences between seasons in the UK and in the African continent as well as human and geographical features making use of maps and atlases to support their learning.

Year 3	Tremors	The aim of this project is to ensure children understand different physical processes such as volcanoes, earthquakes and tsunamis. They will use maps to identify the ring of fire and tectonic plates, exploring the impact that these cause. They will also learn about different mountain formations and how to identify them on a map.
	Flow	The aim of this projects is to ensure children understand the different features of a river and the water cycle, as well as how dams work. They will explore erosion and deposition and use sketch maps to identify physical and human features in their local area and Europe.
Year 4	Hatfield	The aims of this project is to ensure children can answer different geographical questions and find similarities and differences between different environments and people. They will use eight-point compasses to locate different features on maps. Children will make use of different maps, such as ordinance survey. Children will communicate different geographical information through different means, such as ICT.
	The Blue Abyss	The aims of this project are to ensure children understand the causes and consequences of climate change and other environmental issues such as pollution. They will identify features of areal and oblique areas on a map. They should securely identify the equator as well as northern and southern hemisphere.
Year 5	Allotments	The aims of this project are to ensure the children can confidently use ordinance survey maps to identify allotments in their local area. Children will also explore the uses of an allotment and how they can be used to grow different crops throughout the year and the effects that weather can have on them.
Year 6	Frozen Kingdom	The aims of this project are to ensure the children understand the two different polar regions and compare and contrast the effect of climate change on them. They will also conduct map work through sketches of the arctic and Antarctic, explaining how we use them and using eight-point compasses and explain how they are useful for explorers.
	Hola Mexico	The aims of this project are to use maps to locate Mexico and describe its geographical features. Children will learn about tropical climates and why temperatures are different in certain locations. Children will also explore the challenges faced by the population in Mexico, compared to the UK.