

Geography Progression Map

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Locational and Place Knowledge	Name and locate different parts of the local community. Houses and homes	Name and locate some places in their locality, the UK and wider world. BLBC	Name and locate significant places in their locality, the UK and wider world. Land Ahoy, African Art	Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features. Flow	Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features Blue Abyss, Hatfield	Name and locate an extensive range of places in the world including globally and topically significant features and events. Allotment	Name and locate an extensive range of places in the world including globally and topically significant features and events. Frozen Kingdom

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Human and Physical Geography	- Use the local area for exploring both the built and the natural environment. Houses and homes - Express their opinions on natural and built environments. Houses and homes	- Describe some places and features using basic geographical vocabulary. BLBC - Express their views on some features of their environment e.g. what they do or do not like.	- Describe places and features using simple geographical vocabulary. . Land Ahoy, African Art - Make observations about features that give places their character. . Land Ahoy, African Art	- Use geographical language to describe some aspects of human and physical features and patterns. Flow, Tremors - Make observations about places and features that change over time. Flow, Tremors - Describe how features and places change and the links between people and environments. Tremors	Describe how features and places change and the links between people and environments. Tremors, Blue Abyss	- Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Allotment - Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Allotment - Demonstrate understanding of how and why some features or places are similar or different and how and why they change. Allotment	- Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Hola Mexico, Frozen Kingdom - Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Hola Mexico

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Geographical Skills: enquiry and investigation	- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Houses and homes - Show care and concern for living things and the environment. Animal Kingdom	- Ask and answer simple geographical questions. BLBC - Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Memory Box	- Ask and answer simple geographical questions when investigating different places and environments. . Land Ahoy - Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments. African Art	Ask and answer more searching geographical questions when investigating different places and environments, including ‘how?’ and ‘why?’ Flow	- Ask and answer more searching geographical questions when investigating different places and environments, including ‘how?’ and ‘why?’ Hatfield, Blue Abyss - Identify and describe similarities, differences and patterns when investigating different places, environments and people. Hatfield, Blue Abyss	- Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely to change in the future? Allotments - Recognise geographical issues affecting people in different places and environments. Allotment	Make predictions and test simple hypotheses about people, places and geographical issues. (Hola Mexico)

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Geographical Skills: interpret a range of sources of geographical information	Use a range of sources such as simple maps, photographs, magnifiers and visiting local places. Houses and homes, Celebrations	- Use a range of sources such as simple maps, globes, atlases and images. BLBC - Know that symbols mean something on maps. Memory Box	- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. . Land Ahoy, African Art - Use simple compass directions as well as locational and directional language when describing features and routes. Land Ahoy, African Art	- Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research and present geographical information. Flow - Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references. Flow	- Use the eight compass points Hatfield - Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references. Hatfield	- Use a range of maps and other sources of geographical information and select the most appropriate for a task. Allotment - Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. Allotment - Demonstrate an understanding of the	Recognise an increasing range of Ordnance Survey symbols on maps and locate features using six-figure grid references. Frozen Kingdom

						difference between Ordnance Survey and other maps and when it is most appropriate to use each. Allotment	
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Geographical Skills: communicate geographical information	Arouse awareness of features of the environments in the setting and immediate local area. E.g. make visits to shops and parks. Houses and homes	- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Memory Box - Draw, speak or write about simple geographical concepts such as what they can see where. Memory Box	- Express views about the environment and can recognise how people sometimes affect the environment. Land Ahoy - Create their own simple maps and symbols. . Land Ahoy, African Art	- Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively and that other people may think differently. Tremors - Communicate geographical information through a range of methods including the use of ICT, digital maps, plans, graphs and presentations. Tremors	- Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively and that other people may think differently. Blue Abyss - Communicate geographical information through a range of methods including the use of ICT, digital maps, plans, graphs and presentations. Hatfield	- Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. Allotment - Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events. Allotment - Choose from a range of methods e.g. digital maps, plans, graphs, presentations and writing at increasing length when communicating geographical information. Allotment	- Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. Holla Mexico, Frozen Kingdom - Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events Holla Mexico, Frozen Kingdom - Choose from a range of methods e.g. digital maps, plans, graphs, presentations and writing at increasing length when communicating geographical information. Holla Mexico

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Geographical Skills: Fieldwork	Find out about the environment by talking to people, examining photographs, simple maps and visiting local places. Animal Kingdom, Celebrations	- Observe and describe daily weather patterns. BLBC - Use simple fieldwork and observational skills when studying the geography of their school and its grounds. BLBC	- Identify seasonal and daily weather patterns. . Land Ahoy, African Art - Develop simple fieldwork and observational skills when studying the geography of their school and local environment. Land Ahoy	- Observe, record, and name geographical features in their local environments. Flow, Tremors - Observe, record, and explain physical and human features of the environment. Flow, Tremors	- Observe, record, and name geographical features in their local environments. Blue Abyss - Observe, record, and explain physical and human features of the environment. Blue Abyss	Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings Allotments	- Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies. Hola Mexico, Frozen Kingdom - Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings Hola Mexico

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Mapping Skills: using maps	Use a simple map with symbols to spot features in the school grounds or in the local community. Houses and homes, Celebrations, The animal kingdom	- Use a simple picture map to move around the school; - Recognise that it is about a place. BLBC	- Follow a route on a map. Use a plan view. . Land Ahoy - Use an infant atlas to locate places. . Land Ahoy, African Art	Locate places on larger scale maps e.g. map of Europe, use of globes Tremors	- Locate places on larger scale maps e.g. map of Europe, use of globes Hatfield, Blue Abyss - Follow a route on various maps with some accuracy. (e.g. whilst orienteering) Hatfield	- Select a map for a specific purpose. (E.g. pick atlas to find Taiwan, OS map to find local village.) Allotment - Follow a short route on an OS map. Allotment - Describe features shown on OS map. Allotment	- Compare maps with aerial photographs. Hola Mexico, Frozen Kingdom - Locate places on a world map. Frozen Kingdom - Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) Hola Mexico

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Mapping Skills: drawing maps	Draw and create their own maps using real objects, and/or pictures and symbols. Houses and homes, The animal kingdom	Draw picture maps of imaginary places and from stories. BLBC	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) . Land Ahoy	- Try to make a map of a short route experienced, with features in correct order Flow - Make a simple scale drawing. Flow	Try to make a map of a short route experienced, with features in correct order Hatfield	Begin to draw plans of increasing complexity. Allotment	- Draw a variety of thematic maps based on their own data. Frozen Kingdom - Begin to draw plans of increasing complexity. Frozen Kingdom

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Mapping Skills: direction & location	Follow simple directions. Houses and homes, Celebrations, The animal kingdom	Follow directions (Up, down, left/right, forwards /backwards). BLBC	Follow directions (as yr. 1 and inc’. NSEW) . Land Ahoy	- Use 4 compass points to follow/give directions Tremors, Flow - Use letter/no. coordinates to locate features on a map confidently Tremors, Flow	- Use 4 compass points to follow/give directions Hatfield - Begin to use 8 compass points; Hatfield - Use letter/no. coordinates to locate features on a map confidently Hatfield	Use 4 figure co-ordinates confidently to locate features on a map. Allotment	- Use 8 compass points confidently and accurately; Frozen Kingdom - Use 4 figure co-ordinates confidently to locate features on a map. Frozen Kingdom - Begin to use 6 figure grid refs; use latitude and longitude on atlas maps. Frozen Kingdom

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Mapping Skills: representation	Look at signs and symbols on different types of maps for example in school, and the local community. Houses and homes, Celebrations, The animal kingdom	Use own symbols on imaginary map. BLBC	- Begin to understand the need for a key. . Land Ahoy - Use class agreed symbols to make a simple key. . Land Ahoy	- Know why a key is needed and use standard symbols. Flow, Tremors - Begin to recognise symbols on an OS map. Flow, Tremors	- Know why a key is needed and use standard symbols. Hatfield, Blue Abyss - Begin to recognise symbols on an OS map. Hatfield	Use/recognise OS map symbols; use atlas symbols. Allotments	- Draw a sketch map using symbols and a key Frozen Kingdom - Use/recognise OS map symbols; use atlas symbols. Frozen Kingdom

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Mapping Skills: style of maps	Real maps, electronic globes and maps, maps of the classroom/school, local town, park, zoo, museum etc., story maps. Houses and homes, The animal kingdom	Picture maps and globes BLBC	- Find land/sea on globe. Use teacher drawn base maps. . Land Ahoy - Use large scale OS maps. - Use an infant atlas . Land Ahoy	- Use junior atlases. Flow, Tremors - Identify features on aerial/oblique photographs. Flow	- Use large and medium scale OS maps. Hatfield - Use map sites on internet. Hatfield, Blue Abyss - Use junior atlases. Blue Abyss - Identify features on aerial/oblique photographs. Blue Abyss	Use OS maps. Allotment	- Use index and contents page within atlases. Frozen Kingdom, Hola Mexico - Confidently use an atlas. Frozen Kingdom - Recognise world map as a flattened globe. Frozen Kingdom

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Key Vocabulary	same, different, similar then, now, before, after, next Autumn, Winter, Spring, Summer	England, Scotland, Wales, Northern Ireland, United Kingdom, town, village, city Similar, different, South America, equator, Peru, Hot, cold, weather, seasons, polar bear, panda, arctic, Middle East, autumn, winter, summer, spring, forest, hill, farm, house, Map, key, near, far, distance, school, village, town, city, Capital, London, Belfast, Cardiff, Edinburgh, Land use, environment, climate, Climate, similarity, difference, changeable, blizzard, hurricane, mountain, soil, office, factory, North Pole, South Pole, Direction, compass, address, countryside, travel, fieldwork, observe, route, Europe, Atlantic Ocean, English Channel, River Thames, North Sea, Irish Sea, Aerial view, landmark, Southern	Earth, globe, continent, country, ocean, Compare Population, Sand, ocean, weather, sea, water, seaside, town, map, shop, Map, atlas, key, globe, farm, symbol Map, atlas, key, globe, farm, symbol America, Australia, Antarctica, Arctic, Atlantic, Pacific, Indian, Southern (ocean) Pacific Ocean, island, climate Port, harbour, island, shore, coast, city, town, village Compass, location, north, east, south, west Northern hemisphere, Southern hemisphere, Inhabitants, vegetation, Physical features, human features	Region, county, human, physical environmental, temperate Plains, mountains, highlands, fresh water lakes Solid, liquid, vapour, melt, freezing, boiling, water cycle Evaporation, condensation, ground water, runoff, flood plain, pollution, closed cycle Precipitation, infiltration Map, atlas, globe, continent, country, north, east, south, west, compass Locate, mapping, Human, physical, plans, features, key Ordnance survey, grid reference Volcano, eruption, magma, crust, mantle, outer core, inner core, climate zones Active, dormant, topsoil, subsoil, bedrock, tornado, biome Terrain, vegetation	Region, county, human, physical environmental, temperate Map, atlas, globe, continent, country, north, east, south, west, compass Ordnance survey, grid reference Map, atlas, globe, continent, country, north, east, south, west, compass Locate, mapping, Human, physical, plans, features, key Tropic of Cancer, Tropic of Capricorn Europe, desert, rainforest, map, location, hills, mountains, coasts, rivers	Region, United Kingdom, North America, South America, Americas, continent, climate Map, atlas, globe, continent, country, north, east, south, west, compass, Human, physical, residential, industrial Global supply chain, British Empire Locate, mapping, Human, physical, plans, features, key Ordnance survey, grid reference, Biomass, conservation, Latitude, longitude, Locate, mapping, Human, physical, plans, features, key, Rural, urban, time zones, export, wind power, solar power, renewable, non-renewable	Europe, North America, South America, cities, region, land use, county, Africa Africa, Asia, Australasia, Oceania, environmental, human, physical, hills, mountains, rivers Region, United Kingdom, North America, South America, Americas, continent, climate Trade, import, fair trade, export Map, atlas, globe, continent, country, north, east, south, west, compass, Human, physical, residential, industrial Greenwich meridian Erosion, Globalisation, Rural, urban, time zones, export, wind power, solar power, renewable, non-renewable

		Hemisphere, Hemisphere, temperate, drought, equator,		Tectonic plate, tsunami, vegetation belt Ordnance survey, grid reference			
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