

Writing at HCFS

Intent:

At Hatfield Community Free School, we aim to support our children to develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners. We aim to expose children to a globally relevant curriculum through the selection of texts and clips we have chosen. We aim for the children to write with confidence, fluency and understanding, whilst developing skills to self-assess their work. Furthermore, we hope to enrich their vocabulary through exposure to our carefully considered curriculum. Children will be exposed to a range of genres in fiction, non-fiction and poetry to provide them with a varied exposure to literature, which inspires all learners' interests.



Implementation

During English lessons, children have opportunities to engage with high quality texts, which contain varied and rich vocabulary to promote a love of writing. We inspire young writers, from Years 1-6, by using a range of film clips and age-appropriate texts from Literacy Shed Plus to spark creativity and imagination. Children in Early Years are given opportunities to develop their writing skills through a purposeful and meaningful approach alongside a focus book. This provides opportunities for children to embed real life opportunities for rehearsing their writing skills (for example, invitations & cards). The English lesson at HCFS incorporates SPaG through the teaching of writing. We also have standalone handwriting and spelling lessons to further develop these skills. Long-term memory of previously taught skills is enhanced through the daily teaching of fluency. Fluency exposes children to the statutory requirements within the English curriculum, giving learners further opportunities to use and apply the skills through repeated rehearsal. Support resources such as word banks, WAGOLs and grammar support mat are provided for those requiring additional scaffolds. Furthermore, staff regularly moderate, to secure consistency, and assess children's writing throughout the year, which informs future planning and targets for learning, ensuring all learners, inclusive of those with additional learning needs, make progress.



Impact

All children will enjoy writing across a range of genres, make links and apply their skills in cross-curricular subjects. By the time learners leave our school they will be confident writers who can draw on their knowledge of literary devices to express themselves coherently for a range of purposes. Through monitoring of assessment and learning, we are able to regularly measure the impact of our curriculum and ensure all pupils make good progress throughout their writing journey at HCFS.