

Reading at HCFS

	Phonics	Reading Comprehension in the English Curriculum	Guided Reading	Class Read	Individual Reading	Reading at home
EYFS	Children have a daily phonics sessions to practise reading.		Years R-2 complete guided reading twice a week. Across the two sessions, all groups will have read with the class teacher and learning support practitioner.	Every year group has three timetabled 'class read' sessions.	Children will read at least once a week with an adult in class. Children on phonics levels 2-5 use Little Wandle Decodable books .	All children will take home a levelled/decodable book from school.
Year 1	They follow the Little Wandle, Letters and Sounds SoW.	Reading Comprehension lessons are integrated into the weekly English sessions from Years 1-6.		Classes can choose a text of their choice. There are also recommended reads for each year group on each bookshelf. This could be linked to their English curriculum or be something different. Every class has a timetabled slot for the school library where they can head to enjoy their class book together.	<p>PP children – twice a week Below ARE – twice a week PP & below ARE – three times a week</p> <p>All individual reading will be logged in children's reading records and in the class reading folder.</p>	Changing Books Children following the Little Wandle phonics programme change their books on Guided Reading Days: Reception – Monday Year 1 – Thursday
Year 2	Children who still require phonics practise will continue to have daily phonics lessons.	<p>Reading Comprehension lessons follow the use of reading VIPERS which contain the relevant content domains.</p> <p>KS1 1a draw on knowledge of vocabulary to understand texts 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information 1c identify and explain the sequence of events in texts 1d make inferences from the text 1e predict what might happen on the basis of what has been read so far</p> <p>KS2 2a give / explain the meaning of words in context 2b retrieve and record information / identify key details from fiction and non-fiction 2c summarise main ideas from more than one paragraph 2d make inferences from the text / explain and justify inferences with evidence from the text 2e predict what might happen from details stated and implied 2f identify / explain how information / narrative content is related and contributes to meaning as a whole 2g identify / explain how meaning is enhanced through choice of words and phrases 2h make comparisons within the text</p>	<p>In Year R and 1, the weekly guided reading book for each group will be sent home with the child.</p> <p>In Year 2 – children who did not pass the phonics screening will complete Little Wandle guided reading. Those who passed the screening will move on to longer texts.</p> <p>All guided reading will be logged in children's reading records and in the class marking folder.</p>		<p>Children in KS2 meeting ARE will read with an adult once every two weeks.</p> <p>PP children – twice a week Below ARE – twice a week PP & below ARE – three times a week</p> <p>All individual reading will be logged in children's reading records and in the class reading folder.</p>	<p>Year 2-6 There are two opportunities to change a levelled reading book each week: Monday and Friday</p> <p>Children can also take home books from the school library & the classroom bookshelves. These are our reading for pleasure books.</p>
Year 3						
Year 4						
Year 5						
Year 6						

Assessment	
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