

Curriculum Newsletter

Year One – Summer Term One



Core Subjects

English

Writing: This half-term, our students will first be focusing on writing information texts as part of their non-fiction unit. They will develop key writing skills, including structuring an information text, using the present tense and third person, and incorporating technical vocabulary. Grammar lessons will cover the use of conjunctions, question marks, capital letters, and full stops.

They will then be exploring a film unit centered on the character Zahra. They will develop their writing skills by crafting detailed character descriptions and narratives. Grammar lessons will focus on questions, exclamations, exclamation marks, question marks, and expanded noun phrases.

Reading: Across this half term the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing single letter sounds, digraphs and trigraphs. In the second session the children will be focussing on using expression and responding to different punctuation. They will also be working on their comprehension where they will answer a ranges of questions about what they have read.

Phonics

This half term the children will be learning the following phase 5 sounds and graphemes:

ay /ai/, a-e /ai/, ea /ee/, e /ee/, ie /igh/, o /oa/, o-e /oa/, ue /ew, ue /oo/, ew, u-e, aw /or/, ea /e/, ir, ou /ow/, oy /oi/, i /igh/, a /ai/, ow /oa/, u /yoo/, ph /f/, wh, ie /ee/, g /j/

They will be learning the following tricky words: *eye, sure, pure, said, were, one, says, here, today, their, people, your, any, many, who, whole, two, thought, through, friend, once, our, because, laugh,*

Maths

This term, our students will be developing their mathematical skills through engaging and interactive lessons focused on addition, subtraction, position, direction, multiplication, division, and measurement. These lessons will build upon prior knowledge while introducing new concepts that will help students develop confidence and problem-solving abilities in a range of mathematical areas. Through hands-on activities, collaborative tasks, and independent challenges, students will have the opportunity to deepen their understanding and apply their learning to real-life situations. Below is a breakdown of the topics covered each week, along with key learning objectives and skills that will be reinforced.

Science

During this half term, the children will be undertaking a unit of work titled **Weather Art**.
During this unit, the children will be learning about different aspects of the weather.

They will learn about the different seasons, wind, light and shadows. The children will have an opportunity in this unit to understand weather in depth by experimenting and explore by creating and using sundials, wind spirals and puppets.

Non-Core Subjects

Project:– Big Lights, Big City; (Geography)

In this project, the children will focus on developing their geography skills. The children will be learning about the four countries in the UK, their capital cities, London Landmarks, drawing maps and human and physical features of different places.

Computing

In this half term, the children will use labels to put objects into groups and labelling these groups. They will demonstrate that they can count a small number of objects, before and after the objects are grouped. The children will begin to demonstrate their ability to sort objects into different groups, based on their properties they choose. Finally, children will sue their ability to sort objects into different groups to answer questions about data.

Music

Across the course of the half term, the children will look at music titled **Your Imagination**.
The children will listen and learn a song about using your imagination. They will have the opportunity to create their own lyrics, play instruments and create dances.

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Religious Education (RE): Books and stories

In this half term, the learning about different holy books and understanding how they are read and handled.

Physical Education (PE)

Ball Skills: Hands: This unit the children will consolidate their ability to accurately roll a ball towards a target. The children will combine their sending and stopping skills, applying prior knowledge where we send a ball and why to score points to beat an opponent.

Rackets bats and balls: The focus of the learning is for the children to develop their ability to keep a ball controlled using a racket. Children will also explore and develop hitting (pushing) skills using a ball and a racket accurately.

Children will apply their understanding of accuracy and space.

Personal, Social & Health Education (PSHE)

This half term, the children will explore choices that they make about looking after their bodies. We look at key areas where children can make safer choices; their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them. The message of choice and consent runs through this unit and children are encouraged to get help from trusted adults when necessary.

