

Curriculum Newsletter

Year One – Spring Term One



Core Subjects	<div>English</div> <p>Writing: In the first unit, ‘Little Boat’, the children will be learning to write a recount. They will explore the use of adjectives, conjunctions, and expanded noun phrases. They will look at the personal pronoun ‘I’ and the use of simple past tense, as well as statements, exclamations and questions.</p> <p>The second unit is based on the story Amara and the Bats’. The children will writing persuasive posters, information texts and riddles, using research and facts they have learnt about bats. During this time they will look at conjunctions (because), capital letters, full stops, adjectives, verbs, and rhyme.</p> <p>Reading: Across this half term the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session the children will be focussing on using expression and responding to different punctuation. They will also be working on their comprehension where they will answer a ranges of questions about what they have read.</p>		<div>Phonics</div> <p>This half term the children will be learning the following phase 5 sounds and graphemes:</p> <p><i>/ir/ ea ur , /oe/ ow , /ey/ ul, /oo/ or ce o-e, /o/ aw o ou</i> <i>/air/ igh, /ear/ a-e, u oul, /or/ er, /or/ u oul , /are/ oor, /aur</i> <i>u/ are, ch, se, ture, tch, a, ere, le, l-e, ze, sh, c, se,</i></p> <p>They will be learning the following tricky words: <i>oh, their, once, our, laugh, because, eye, people, through, who, thought, whole, friend, two, many, any, your,</i> . In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.</p>
	<div>Maths</div> <p>In this half term, the children will learn about measurement (time), including reading and understanding time to the hour and half past the hour. They will also look at measurement in terms of volume and capacity, measuring using non-standard measures as well as 1 litre. They will look at number and place value, including reading and writing numbers 1 to 20, recognising place value and representing these numbers. They will re-visit fractions, learning to understand and recognise that four quarters make a whole.</p>		<div>Science</div> <p>During this half term, the children will be undertaking a unit of work titled What’s growing in your garden?</p> <p>During this unit, the children will be exploring and tasting different vegetables, learning about potatoes. The children will also be planting seeds and observing how things grow as well as looking closely at a flower and labelling each part.</p>
Non- Core Subjects	<div>Project:– Dinosaur Planet (Design and technology)</div> <p>In this project, the children will focus on developing their DT skills. They will be learning how to roll, shape and manipulate paper to create 3D sculptures and drawings. They will carefully design and make their own sculpture based on an imaginary creature.</p>	<div>Computing</div> <p>In this half term, the children will be developing their understanding of using individual commands; They will become accustomed to the Scratch Jr programming environment. They will discover that they can move characters on-screen using commands, and compare Scratch Jr to the Bee-Bots used in the previous term . They will learn about each command and use this to predict the outcome of programs.</p>	
	<div>Religious Education (RE): Focus on Easter</div> <p>In this half term, the children will be completing a unit titled Easter. This term they will be learning all about the Holly week of Lent, 40 days Jesus spent in the desert, shrove Tuesday, Ash Wednesday. They will learn what making a sacrifice is, they will learn that Jesus made a sacrifice for many Christian faith believers.</p> <p>They will be also learning about different religious communities and welcoming ceremonies.</p>	<div>Physical Education (PE)</div> <p>Dance (The Zoo): The children will be responding to rhythm and developing movements by linking them together. They will create animal sequence motifs and start to explore how they can incorporate partner work into their motifs.</p> <p>Locomotion (Jumping): The children will recap and develop their jumping, thinking about how it effects our bodies. They will also explore skipping, and incorporate the skills they learn into a game.</p>	
	<div>Music</div> <p>Across the course of the half term, the children will look at music titled Round and Round</p> <p>Style: Latin Bossa Nova, Big Band Jazz, Latin Fusion. They children will be Focusing on Latin America Style of Music. They will also be learning about music from Countries from around the world and Film Music.</p>		
	<div>Personal, Social & Health Education (PSHE)</div> <p>This half term, the children will complete a unit titled money matters This terms unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between what we want and what we need.</p>		

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