

Curriculum Newsletter

Year One – Spring Term One



Core Subjects	English Writing: This half term, the first unit of work is based on the story The Storm Whale . They will develop their writing through creating speech bubble conversations, thought bubbles, making predictions, and looking at different sentence types. This will build up to writing a narrative in the first person based on the story. They will also engage in a unit called Labels, Lists and Captions , within this they will write a missing poster using their knowledge of lists, labels and captions. Reading: Across this half term the children will take part in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session the children will be focussing on using expression and responding to different punctuation, whilst also working on their comprehension.		Phonics This half term the children will be learning the following phase 5 sounds and graphemes: <i>/ee/ y ey, /e/ ea, /w/ wh, /oa/ oe ou ow, /u/ o-e o ou /z/ se, /s/ c se ce, /v/ ve, /l/ le al, /igh/ y, /j/ g, /f/ ph.</i> They will be learning the following tricky words: <i>any, many, again, who, whole, where, two school, call, different, thought, through, friend, work</i> . In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.	
	Maths In this half term, the children will recap their knowledge of 2D shapes and begin to recognise 3D shapes. They will revisit multiplication and division, making connections between arrays, number patterns and counting in twos, fives and tens. They will use this to help them solve one-step problems related to multiplication. They will look at measurement (mass), and revisit addition and subtraction to 20.		Science During this half term, the children will be undertaking a unit of work titled Let's Build . During this they will be learning about different materials, identifying and naming a variety of everyday materials and describing their physical properties. They will compare and group materials, exploring these by carrying out simple tests and discussing their findings.	
	Project: Memory Box - History Subject Focus In this project, the children will focus on developing their understanding of memory. They will do this by exploring their own personal memories, sequencing events in their own life. They will move onto comparing Hatfield now to Hatfield in the past, thinking about how it has changed. They will learn about a significant event and person from Hatfield (Geoffrey De Havilland).		Computing In this half term, the children will be developing their understanding of early programming. They will explore using individual commands, both with other learners and as part of a computer program. They will learn about each floor robot command and use this to predict the outcome of programs.	
	Religious Education (RE): Christianity Focus In this half term, the children will be completing a unit titled Belonging . In the unit they will be thinking about the different groups we belong to and the different ways that we all belong, both in and out of school. They will learn about different religious communities and welcoming ceremonies.		Physical Education (PE) Gymnastics (body parts) The children will be introduced to 'big' and 'small' body parts. They will combine this with their knowledge of wide, narrow, curled to create movements and link them together. Ball Skills (feet) The children will develop moving the ball using their feet, and explore kicking, passing and dribbling in games.	
Non- Core Subjects	Music Across the course of the half term, the children will look at music titled In The Groove . They will be look at six different styles of music that link to history, geography and cultures, including Blues, Latin, Folk, Funk, Baroque and Bhangra.		Personal, Social & Health Education (PSHE) This half term, the children will complete a unit titled Britain . The unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable children to identify that they belong to various groups and communities, and ways in which they contribute positively to these. In the unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.	