

Curriculum Newsletter

Year One – Autumn Term Two



Core Subjects	English Writing: This half term, the children will partake in two units of work. In the first half the children will write a narrative and a diary entry based on the text ‘ The Squirrels that Squabbled ’. They will develop their ability to describe characters and settings, using rhyming words, adjectives and nouns. They will move onto a unit about instructions , where they will develop their ability to read, follow and write a set of instructions, learning to use time conjunctions and imperative verbs. In both units they will continue to work on their use of full stops, capital letters, and conjunctions. Reading: Across this half term the children will continue to partake in 2 sessions of guided reading a week. In the first session, the children will read the book for the first time, sounding out unfamiliar words and learning to identify and read words containing digraphs and trigraphs. In the second session the children will be focussing on using expression and working on their comprehension where they will answer a ranges of questions about what they have read.		Phonics This half term the children will continue their Phonics learning, in phase 5 sounds: ir, ie /igh/, , ue /oo/, /yoo/ o /oa/ i /igh/, a /ai/, e /ee/, a-e /ai/, i-e /igh/ o-e /oa/, e-e /ee/, ew /oo/ ie /ee/, u-e /oo/, aw /or/ and reviewing the following tricky words: their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water and want.	
	Maths In this half term, the children will cover position and direction, fractions and measurements (money) . They will continue to develop their ability to solve addition and subtraction problems up to 20, using manipulative and number lines to support their understanding. They will start applying this knowledge to word problems with familiar contexts (money). They will also look at number and place value , using language such as more than, less than, and developing their ability to recognise/create patterns in numbers, objects, and shapes.		Science During this half term, the children will be undertaking a unit of work titled Our Pets! During this they will be learning about different types of animals, what they need to survive and how to look after them.	

Non- Core Subjects	<p><u>Project: Make Your Mark</u>— <i>Art Subject Focus</i></p> <p>The aim of this project is to help the children understand and use different line types and mark-making techniques in drawing. They will develop their ability to describe lines, control drawing materials (e.g. pencils and chalk), and experiment with various media. They will look at different artists and use their artwork to inspire their own creations.</p>	<p><u>Themed Week: Celebrations</u></p> <p>Towards the run up to our Christmas holidays, we will be looking at how we celebrate Christmas and other festive holidays during this time. This is a time where children learn about other cultures and their traditions.</p>	<p><u>Computing</u></p> <p>In this half term, the children develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists’ work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.</p>	<p><u>Music</u></p> <p>Across the course of the half term, the children will participate in Rhythm In the Way We and Banana Rap unit. The children will be developing their vocal skills. They will be learning 2 news songs throughout the unit.</p>
	<p><u>Religious Education (RE)</u>: <i>Hinduism, Judaism and Christian Focus</i></p> <p>In this half term, the children will be completing a unit titled Light. In the unit they will explore light and how it is used in different religions. They will learn and develop an understanding about Diwali, Hanukkah and Advent.</p>	<p><u>Physical Education (PE)</u></p> <p>Dance: The children will be responding to rhythm and patterns through movements. They will learn how to control and coordinate their bodies to perform a motif. Pupils will explore various dynamics and movement qualities as they create movement patterns.</p> <p>Running: The children will focusing on running safely, negotiating space, avoiding objects and changing speeds and directions. Then applying these skills in team games.</p>		<p><u>Personal, Social & Health Education (PSHE)</u></p> <p>This half term, the children will complete a unit titled TEAM. This unit is inspired by the idea if a team works well together, it has a positive impact on all its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In the his unit, the children learn the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them.</p>