

# Curriculum Newsletter

## Year One – Autumn Term One



Core Subjects	<b>English</b>  <b>Writing:</b> This half term, the children will partake in two units of work. In Marshmallows (film unit), they will be develop their ability to write a short narrative through creating character/setting descriptions, learning to use conjunctions and identify different sentence functions. In <a href="#">Postcards &amp; Letters</a> (non-fiction focus), they will explore a range of postcards and letters, and continue to write setting descriptions using expanded noun phrases. By the end of this unit they will have written a postcard to a location or their choice, as well as a letter to an alien. Across both units, there will be a focus on correct use of lower case and capital letters as well as full stops.  <b>Reading:</b> Across the course of the half term, the children will be developing their prediction, retrieval, inference, sequencing and summarising skills through reading high quality texts as a class, engaging in guided reading sessions and class visits to the library.		<b>Phonics</b>  This half term the children will continue their Phonics learning, reviewing phase 3 sounds: <a href="#">ai</a> , <a href="#">ee</a> , <a href="#">igh</a> , <a href="#">oa</a> , <a href="#">oo</a> , <a href="#">ar</a> , <a href="#">or</a> , <a href="#">ur</a> , <a href="#">ow</a> , <a href="#">oi</a> , <a href="#">ear</a> , <a href="#">air</a> , <a href="#">er</a> , <a href="#">/z/ s and -es</a> , learning the following phase 5 sounds: <a href="#">ay /ai/</a> , <a href="#">ou /ow/</a> , <a href="#">oy /oi/</a> , <a href="#">ea /ee/</a> , and reviewing the following tricky words: <a href="#">the</a> , <a href="#">put</a> , <a href="#">pull</a> , <a href="#">full</a> , <a href="#">push</a> , <a href="#">to</a> , <a href="#">into</a> , <a href="#">no</a> , <a href="#">go</a> , <a href="#">of</a> , <a href="#">he</a> , <a href="#">she</a> , <a href="#">we</a> , <a href="#">me</a> , <a href="#">be</a> , <a href="#">was</a> , <a href="#">you</a> , <a href="#">they</a> , <a href="#">all</a> , <a href="#">are</a> , <a href="#">my</a> , <a href="#">by</a> , <a href="#">sure</a> , <a href="#">pure</a> , <a href="#">said</a> , <a href="#">have</a> , <a href="#">like</a> , <a href="#">so</a> , <a href="#">do</a> , <a href="#">some</a> , <a href="#">come</a> , <a href="#">love</a> , <a href="#">were</a> , <a href="#">there</a> , <a href="#">little</a> , <a href="#">one</a> , <a href="#">when</a> , <a href="#">out</a> , <a href="#">what</a> , <a href="#">says</a> , <a href="#">here</a> , <a href="#">today</a> . In addition to this, they will practice CVCC, CCVC, CCVCC, CCCVC words and those containing long vowel sounds and longer words e.g. treetop, driftwood.	
	<b>Maths</b>  In this half term, the children will be developing their understanding of a range of maths topics beginning with Number and Place value beginning with count up to and back from 0 – 20. Later on in the half term, the children will begin to count in multiples of twos, fives tens. They will learn the concepts of addition and subtraction over a number of weeks using a range of physical resources and methods. Some of the other topics that they will learn this half term are properties of shape focusing on common 2-d shapes and measurement (length and height) which the children will use key terminology and measure items with rulers. Finally before the half term ends, the children will learn about multiplication and division using arrays and sharing with physical resources.		<b>Science</b>  During this half term, the children will be undertaking a unit of work titled <a href="#">Animals including humans: Amazing Me!</a> During this they will be learning about how humans change as we get older and our senses.	
	<b>Project: Toy Takeover</b> - <i>History Subject Focus</i>  In this project, the children will focus on developing their understanding of chronology, old and new, and changes within living memory. They will do this by exploring how previous generation’s toys differ from the ones of today, comparing similarities and differences between old and new toys and looking at the impact of technology on toys.		<b>Computing</b>  In this half term, the children will be developing their understanding of computing systems and networks. They will learn about how technology can help them and will become more familiar with the components of a computer (keyboard and mouse) and will start to consider how to use technology responsibly.	
	<b>Religious Education (RE):</b> <i>Judaism, Islam and Christianity Focus</i>  In this half term, the children will be completing a unit titled <a href="#">Thanking God for Nature</a> . In the unit they will develop an understanding for the wonder of nature. They will discuss how they think the world was created as well as religious festivals, such as Harvest, and sacred texts, such as the Qur’an.		<b>Physical Education (PE)</b>  <b>Gymnastics (wide, narrow, curled).</b> The children will be explore and be introduced to the wide, narrow and curled movements. They will develop their ability to transition between these movements and link two together.  <b>Ball Skills (Hands):</b> The children will develop sending, applying and developing understanding of aiming and control. The children will combine these skills to keep possession. They will also explore the skills needed to stop the ball.	
Non- Core Subjects	<b>Music</b>  Across the course of the half term, the children will participate in an <a href="#">Old School Hip Hop</a> unit. They will begin to explore the historical context of the music style whilst developing their ability to sing, clap and improvise.		<b>Personal, Social &amp; Health Education (PSHE)</b>  This half term, the children will complete a unit titled <a href="#">Be Yourself</a> . The unit is inspired by the idea that having confidence to ‘be yourself’ can have a positive impact on mental health and emotional wellbeing. It aims to enable children to recognise their positive qualities and appreciate individuality. In the unit, the children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings.	